



CHIJ St. Joseph's Convent

Since 1938

Sec 3 Parent-Teacher Meeting

Assistant Year Head's Address

Ms Adilah Aizet

Programme

Item	Presenter	Time Allocated
Principal's Address	Mrs Valerie Pinto	20 min
Asst Year Head's Address	AYH (Sec 3)	15 min
Student Management Matters	SH Student Management	10 min
Form Teacher Interaction Time	Respective Form Teachers	20 min



Outline

1. Sec 3 Level Theme & Level Focus
2. Academic Matters
3. Sec 3 Key Student Development Programmes
4. CCA Matters
5. Multiple Pathways to Success
6. Support for Student-Wellbeing



**Sec 2:
Time to
Flourish**

**Sec 3:
Embracing
Change**

Sec 3 Level Focus:
Leading & Impacting Others

**Sec 4/5:
Light the Way**

**Sec 1:
A Whole New
World**



2. Academic Matters

- A. Structure of A School Day
- B. GROW Protocol & 3Ps of Engagement
- C. Curriculum & Assessment
- D. Home-Based Learning



A. Structure of A School Day

	0	1	2	3 LS SB	4	5	6	7	8 US SB	9	10	11	12
	7:30 - 7:45	7:45 - 8:20	8:20 - 8:55	8:55 - 9:30	9:30 - 10:05	10:05 - 10:40	10:40 - 11:15	11:15 - 11:50	11:50 - 12:25	12:25 - 13:00	13:00 - 13:35	13:35 - 14:10	14:10 - 14:45
Mo	MA	AS	SCI	RECESS	MT	MT	MT	EM	EL				
Tu	MA	EL	SCI	RECESS	MT	MT	MT	SCI	PE	EM			
We	MA	SS	MT	RECESS	HUM	HUM	EL	EM					
Th	MA	CCE	MT	RECESS	EL	EL	AA	SS					
Fr	MA	AA	AA	RECESS	SCI	EM	EL	SCI					

ODD / EVEN Week

Recess

- 9.30am – 10.05am

Snack Break

- 11.50am – 12.25pm

Lessons continue for some classes

- 1.35pm – 2.10pm

Academic Support Programme

- 2.15pm – 2.50pm
- 2.50pm – 3.30pm

CCA

- 3.45pm onwards

Timetable generated:28/12/2022

aSc Timetables



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Examples
of
possible,
healthy
snacks.




School Opening and Closing Hours

Period	Main gate opens	Main gate closes
Normal School Day	6.00am	6.45pm*
School Holidays	6.00am	6.00pm
School Holidays (Protected time)	7.00am	5.00pm
<i>*Main gate will close at 5.00pm on Focus Friday and Eat with Your Family Days to promote better school-life harmony. Please refer to school calendar for upcoming dates.</i>		



B. GROW Protocol & 3Ps of Engagement



LET'S GROW TOGETHER

GREET
each other

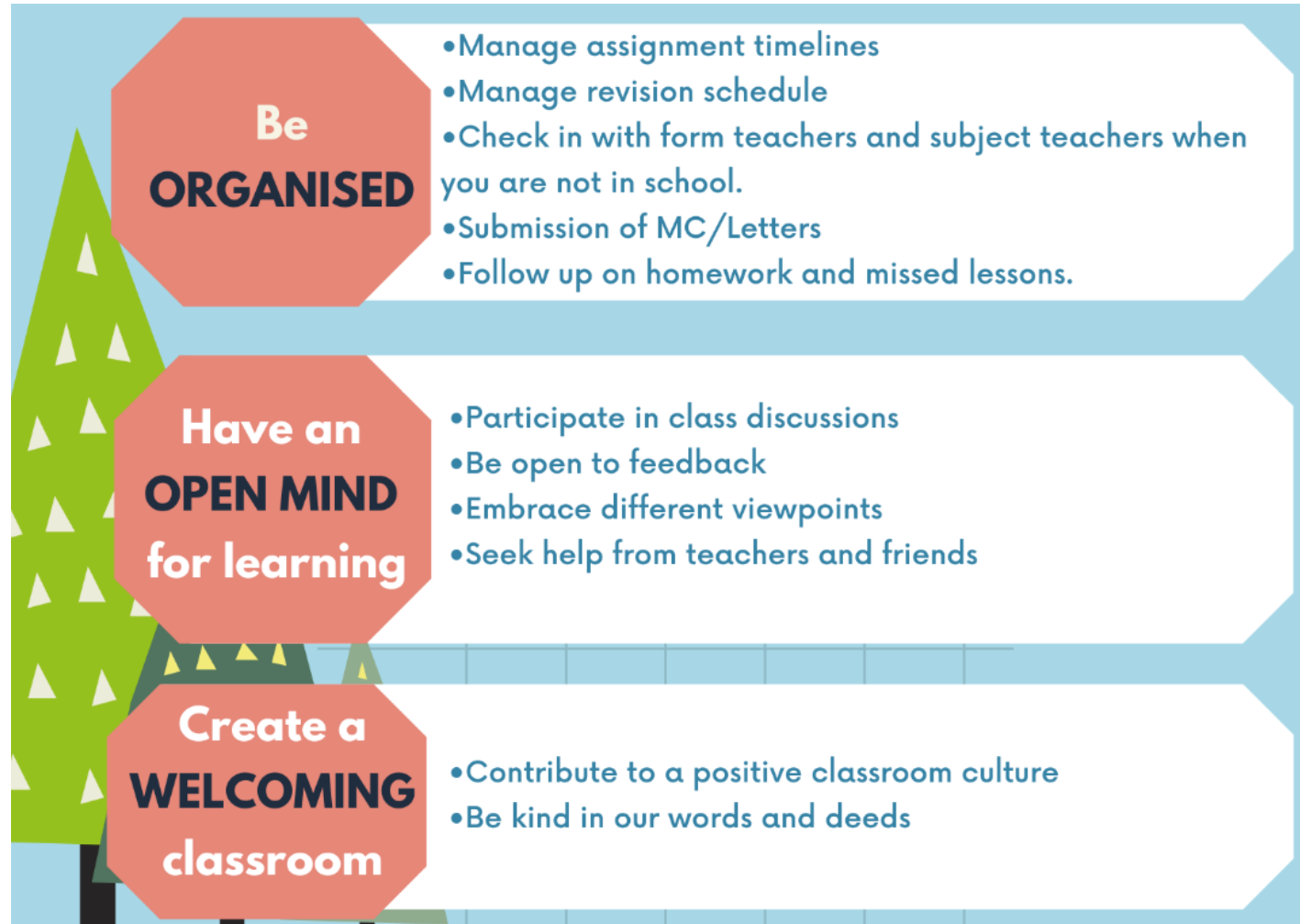
- Respect one another
- Greet the teacher(s) at the start and end of each lesson

Have
READINESS

- Be properly attired
- Have the learning materials ready
- Check Google Classroom/SLS for instructions on HBL days
- Ensure that classroom environment is ready for learning



B. GROW Protocol & 3Ps of Engagement



B. GROW Protocol & 3Ps of Engagement

Polite	<ul style="list-style-type: none">• Be mindful of what is said and how (the tone) it is being said
Positive	<ul style="list-style-type: none">• Address the issue and not the person• Do not spread rumours• Speak responsibly
Perspectives	<ul style="list-style-type: none">• Do not jump to conclusions• Listen & understand the other first



3 Ps of Engagement

Polite

Positive

Perspective



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For more information, please refer to the Curriculum Policy document for details.

C. Curriculum & Assessment

Subjects	WA1	WA2	WA3	EOY
All except selected subjects such as NTIL, 3rd Language, SS (NT)	15%	15%	15%	55%
NTIL	0%	0%	0%	85%
3rd Language (Bahasa Indonesia, Arabic @ MOELC) + Foreign Languages	0%	0%	0%	100%
<ul style="list-style-type: none"> Assessment is integral to the learning process Examples of WA includes: Class Test, Project, Journal Schedule of WAs will be issued to all via PG. 				



C. Curriculum & Assessment – Promotion/Advancement Criteria

Stream	Promotion/Advancement Criteria	If students fails to meet promotion criteria, she may be
3 EXP	Grade 6 or better in EL and in 2 other subjects OR Grade 6 or better in 5 subjects .	Retained at Sec 3 Express.
3 N(A)	Grade 5 or better in EL and 2 other subjects OR Grade 5 or better in 4 subjects .	Retained at Sec 3 N(A).
3 N(T)	Grade D or better in 2 subjects , one of which should be EL or Mathematics .	Retained at Sec 3 N(T).



C. Curriculum & Assessment – Lateral Transfer

Stream	Lateral Transfer	Criteria
3 N(T)	Lateral transfer to Sec 3N(A) Course.	70% or higher in the average for all subjects & deemed able to cope with the N(A) course. (Not earlier than mid-year)



C. Curriculum & Assessment - Homework

Homework is meant for students to:

- ❑ Consolidate and apply the skills and knowledge learnt in the classroom
- ❑ Receive timely feedback
- ❑ Develop good study habits and promote self-directed learning and strengthen studying skills



D. Home-Based Learning

✓ HBL Sessions in Semester 1

Term 1	Term 2
27 Jan	28 Mar
8 Feb	25 Apr
23 Feb	26 May
7 Mar	



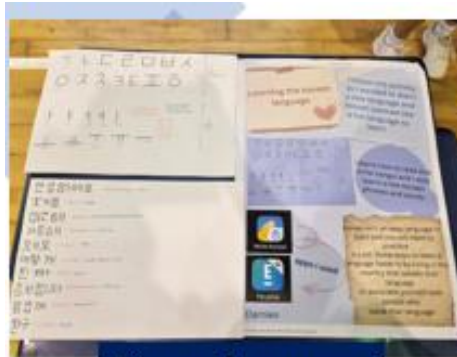
D. Home-Based Learning

- ✓ Part of **Education and Careers Guidance** journey in SJC
- ✓ Dedicated time on HBL days for students to pursue an **interest** or **passion** or pick up **new skills**
- ✓ Learn outside of the curriculum
- ✓ Independent, Passionate and **Lifelong Learner**.



D. Home-Based Learning

Passion Ignite 2022



Korean Language



Coding



Drawing/Painting



Chinese
Calligraphy/ Painting



Gardening



3. Sec 3 Key Student Development Programmes

Activities	Dates
Sec 3 Cohort Camp (3D2N)	1 Mar to 3 Mar
Learning Week	Term 2: 15 May to 19 May Term 4: 16 Oct to 20 Oct
Leadership Development Workshops	16 Feb (During curriculum time in Term 1)



3. Sec 3 Key Student Development Programmes

CCE Curriculum	Activities / focus
Education and Career Guidance	3-day Applied Learning Module to a ITE/ Polytechnics (Selected dates throughout the year) Careers Week in May (More information will be shared via PG and with your child)
Values-in-Action (VIA)	Focus: Elderly (Semester 1)





CCA



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4. CCA and LEAPS 2.0

Co-Curricular Attainment	Details
Excellent (2 bonus points)	Student who attains a minimum Level 3 in all four domains with at least a Level 4 in one domain.
Good (1 bonus point)	Student who attains a minimum Level 1 in all four domains with any one of the following: <ul style="list-style-type: none">i. At least Level 2 in three domains;ii. At least Level 2 in one domain and at least Level 3 in another domain; oriii. At least Level 4 in one domain.
Fair	Student's attainment in co-curricular will not translate into any bonus points.



Details of LEAPS 2.0 can be downloaded from MOE website;
You may scan Qrcode or access the link

<https://www.moe.gov.sg/education-in-sg/our-programmes/cca/leaps2-0>



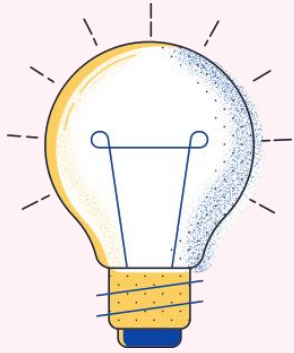
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5. Multiple Pathways to Success

Post-Secondary Education

Thinking About Your Next Step



**Use 3 Key ECG
Questions To Help
You Get Started**

Who am I?

The more I know about myself, the better my decisions.

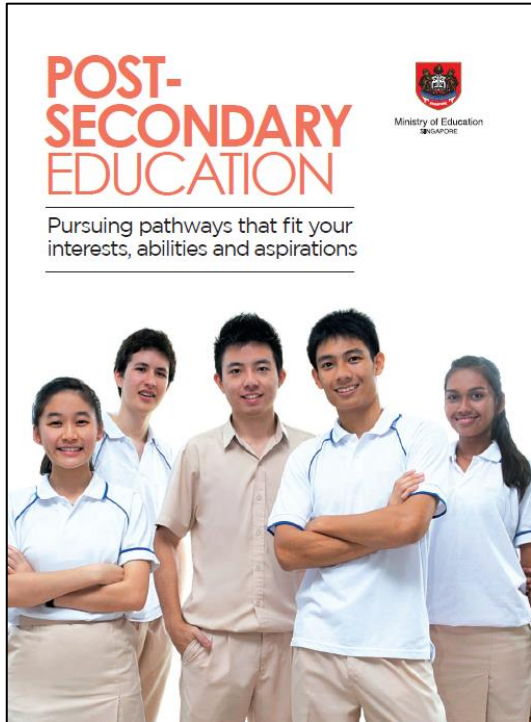
Where do I want to go?

There are many pathways with opportunities for continuous learning and recognition.

How do I get there?

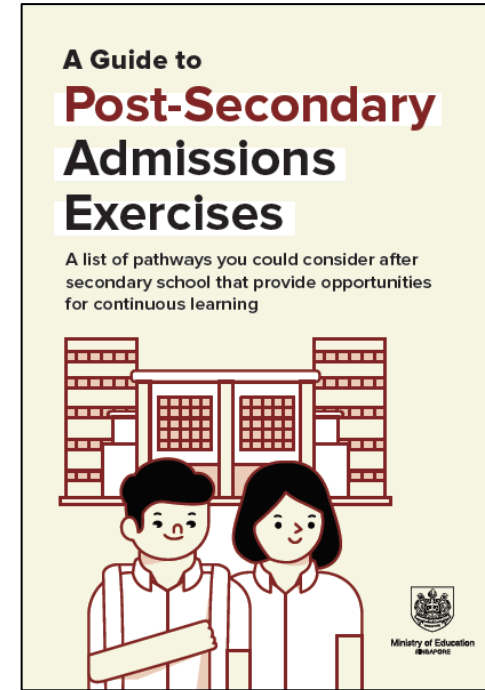
Be resilient, explore various pathways and be open to possibilities.

Post- Secondary Education



Post-Secondary Education booklet
Learn more about the post-secondary landscape at

<https://moe.gov.sg/post-secondary/overview>




Post-Secondary Admissions Exercises booklet
A list of pathways you could consider after secondary school

<https://moe.gov.sg/post-secondary/admissions>



Post- Secondary Education

EDUCATION AND CAREER GUIDANCE (ECG)





"Which subject combination should I choose?"

"Where should I go after I graduate?"

"I don't know what I'm interested in!"

Sounds familiar to you?
Chat with your ECG Counsellor
Mondays and some Fridays
9 am–5 pm in the ECG & SWO room at B1



STEP 1: Email Ms Pan your concerns.


Or BOOK AN APPOINTMENT WITH MS PAN VIA ONE OF THE FOLLOWING:
(I) ONLINE BOOKING (scan QR or <https://go.gov.sg/sjcecg>)
(II) EMAIL pan_miaohua@schools.gov.sg
(III) TELEGRAM @ECGC_Ms_Pan

STEP 2: MARK THE DATE
Mark the appointment date in your calendar
See you soon!

Call 6489 7585 ext 139 (on Mondays & some Fridays)

Education & Career Guidance (ECG)

Book an appointment with ECG counsellor, Ms Pan via the link below.

<https://go.gov.sg/sjcecg>



Education Career Guidance (ECG) @ SJC

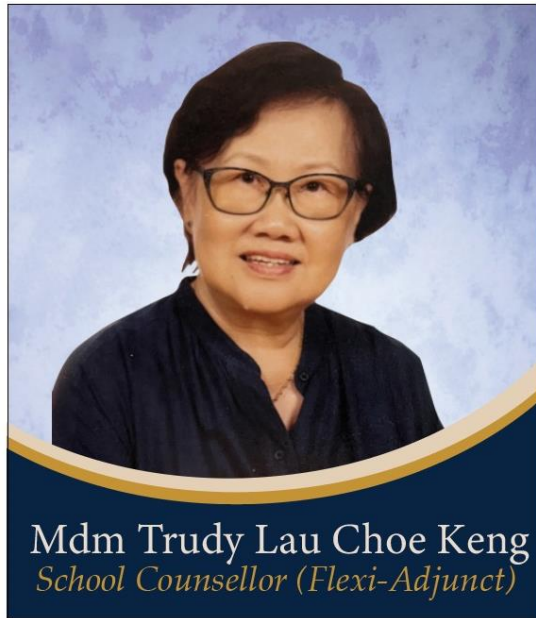
More information on ECG @ SJC can be found on the school website.

<https://chijstjosephsconvent.moe.edu.sg/student-development/education-and-career-guidance>

6. Support for Student Well-being



6. Support for Student Well-being





6. Support for Student Well-being



Communicate like a parent and a friend

Show interest in their friendships, thoughts, and feelings, and listen without judgement.



Acknowledge that their friends may matter more than before

Understand that their friends' opinions may be very important to them at this age.



Respect their personal space to learn and grow

Allow them to develop their identity, manage their emotions, and handle challenges responsibly by themselves.



Eat meals together regularly to check in with one another

Try some conversation starters such as “What did you enjoy doing today?” or “What are you looking forward to in school tomorrow?”

Source: Parent Kit - Caring for Our Children

Available: Dec 2022, Parent Gateway



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FIRST PSG GATHERING 2023



We would like to extend an invitation to parents who are keen to be part of our PSG's team! Come join our PSG's 1st PSG Gathering.

DATE: 17th Feb (Friday) 2023

TIME: 6:30 pm

VENUE: Bentinck (CHIJ SJC)

PSG members will organise the event.



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JOIN US!

as our Parent Support Group

Dear Sec 3 Parents,

We appreciate if you can take time to indicate your interest to join our Parent Support Group through the FORMSG link / Qrcode

<https://go.gov.sg/pskg1v>



<https://go.gov.sg/pskg1v>



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Together
MAY WE GIVE
our children
the —
roots O
grow
AND THE
wings
to fly



Thank you!



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