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Sec 2 Parent-Teacher Meeting

Assistant Year Head's Address



Outline

1. Sec 2 Level Theme and Focus
2. Academic Matters
 - A. Structure of Timetable
 - B. GROW Protocol
 - C. Subject Combinations
 - D. Curriculum & Assessment
 - E. Promotion Criteria
 - F. Home-Based Learning
3. CCA and LEAPS
4. Secondary 2 Enrichment Programmes
5. Support for Student Well-being



**Sec 2:
Time to
Flourish**

**Sec 3:
Embracing
Change**

**Sec 4/5:
Light the Way**

**Sec 2 Level
Focus:
Growing
Confidence &
Working with
Others**

**Sec 1:
A Whole New
World**





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2. Academic Matters



A. Structure of A School Day

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	0	1	2	3 LS SB	4	5	6	7	8 US SB	9	10	11	12
	7:30 - 7:45	7:45 - 8:20	8:20 - 8:55	8:55 - 9:30	9:30 - 10:05	10:05 - 10:40	10:40 - 11:15	11:15 - 11:50	11:50 - 12:25	12:25 - 13:00	13:00 - 13:35	13:35 - 14:10	14:10 - 14:45
Mo	MA	ASOCCF		EL	PE	HY		RECESS	EM				
Tu	MA	PE		ART		EL	RECESS	EM	LIT				
We	MA	MT		D&T		HY	RECESS	EM	SCI				
Th	MA	CCE		MT		ART	EL	RECESS	SCI	FT			
Fr	MA	SCI		LIT		Music	RECESS	EL					

Timetable generated:28/12/2022

aSc Timetables

ODD / EVEN Week

Snack Break

- 8.55 am to 9.30 am

Academic Support Programme

- 2.20 pm to 3.20 pm

CCA

- 3.45pm – 6.15pm



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Examples of possible, healthy snacks




School Opening and Closing Hours

Period	Main gate opens	Main gate closes
Normal School Day	6.00am	6.45am*
School Holidays	6.00am	6.00pm
School Holidays (Protected time)	7.00am	5.00pm
<i>*Main gate will close at 5.00pm on Focus Friday and Eat with Your Family Days to promote better school-life harmony. Please refer to school calendar for upcoming dates.</i>		



B. GROW Protocol & 3Ps of Engagement



LET'S GROW TOGETHER

GREET
each other

- Respect one another
- Greet the teacher(s) at the start and end of each lesson

Have
READINESS

- Be properly attired
- Have the learning materials ready
- Check Google Classroom/SLS for instructions on HBL days
- Ensure that classroom environment is ready for learning



B. GROW Protocol & 3Ps of Engagement



B. GROW Protocol & 3Ps of Engagement

Polite	<ul style="list-style-type: none">• Be mindful of what is said and how (the tone) it is being said
Positive	<ul style="list-style-type: none">• Address the issue and not the person• Do not spread rumours• Speak responsibly• Respect confidentiality
Perspectives	<ul style="list-style-type: none">• Do not jump to conclusions• Listen & understand the other first



3 Ps of Engagement

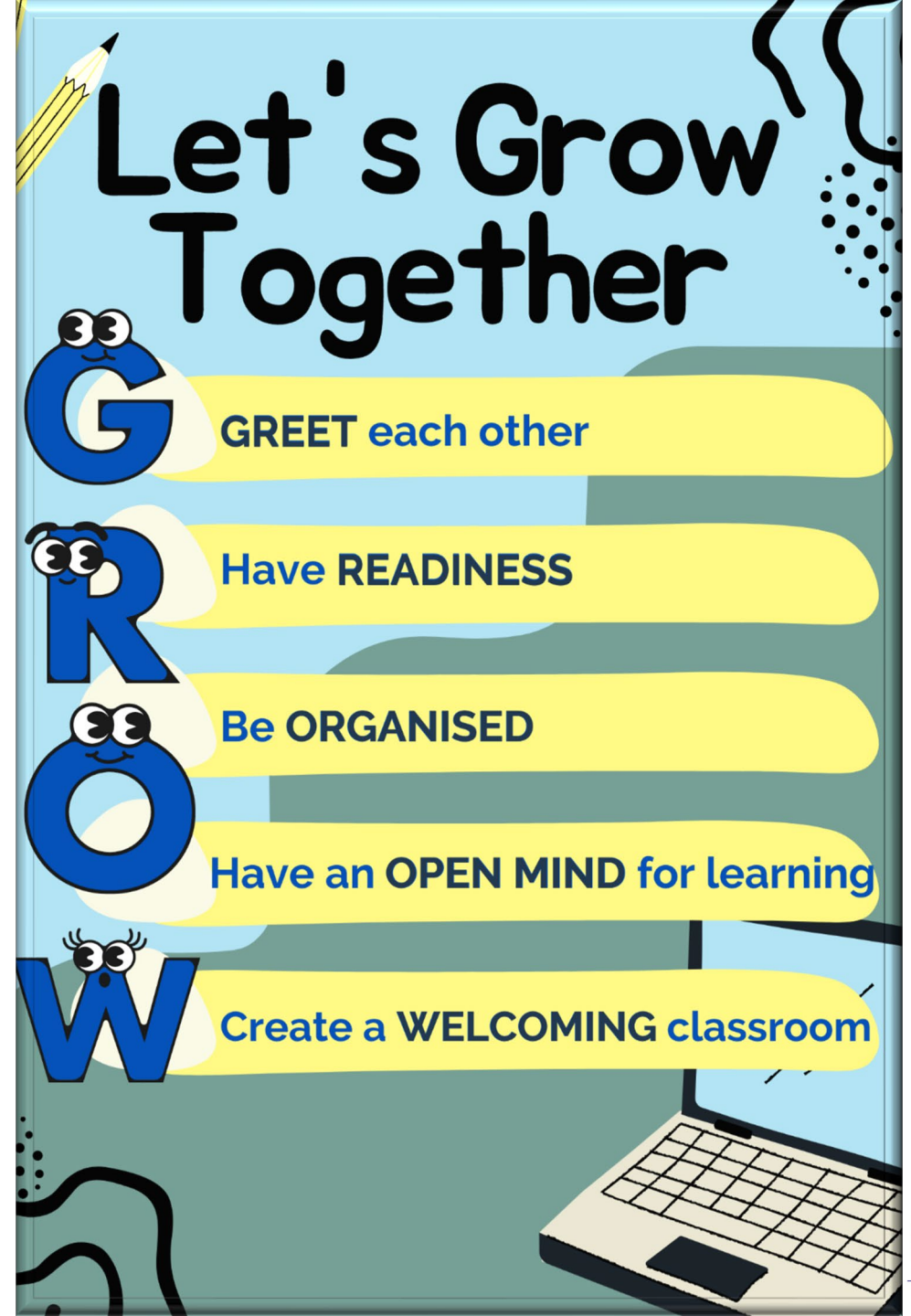
Polite

Positive

Perspective



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C. Subject Combinations

Sub-heading



Sec 3 Express Subject Combinations (Tentative)

8-Subject Pure

Compulsory Subjects	Humanities (Choose 1)	Other Subjects (Choose 2)
EL	SS/ Hist	Phy
MT	SS/ Geog*	Bio
Math		Pure Geog or Pure Lit
Add Math		
Chem		

*Pure Humanities cannot be taken with same elective e.g. Student who takes Pure Geog should take SS/Hist as their Humanities subject, not SS/Geog.



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Sec 3 Express Subject Combinations (Tentative)

7-Subject Pure

Compulsory Subjects	Humanities (Choose 1)	Other Subjects (Choose 1)
EL	SS/ Hist	Phy
MT	SS/ Geog	Bio
Math		
Add Math		
Chem		



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Sec 3 Express Subject Combinations (Tentative)

7-Subject Combined Science

Compulsory Subjects	Science (Choose 1)	Humanities (Choose 1)	2 Other Subjects#
EL	Sci (P/C)	SS/ Hist	Add Math
MT	Sci (B/C)	SS/ Geog*	Pure Geog
Math			Nutrition & Food Science (NFS) or Art
			Lit



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*Pure Humanities cannot be taken with same elective e.g. Student who takes Pure Geog should take SS/Hist as their Humanities subject, not SS/Geog.

Confirmed combination will be released in Term 2.

3NA 6-Subject Combinations (Tentative)

Compulsory Subjects	Science (Choose 1)	Humanities (Choose 1)	Other Subjects (Choose 1)
EL	Sci (Phy/Chem)	SS/ Hist	Add Math
MT	Sci (Bio/Chem)	SS/ Geog	Art
Math			Pure Lit



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3NT Subjects Offered

Compulsory Subjects
EL
MT
Math
Science
Computer Applications
Elements of Business Studies



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C. Process in Subject Allocation

Some guiding principles for allocation of subject combinations include:

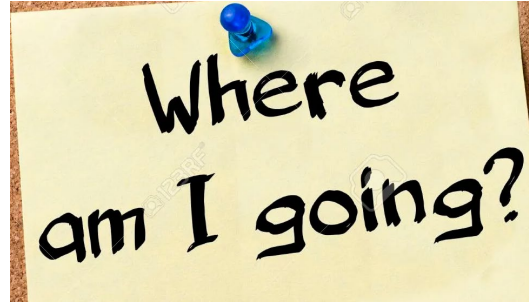
- Overall Average based on level ranking
- Relevant subjects: subject overall mark
- Preference: 1st Choice > 2nd choice > ...
- Availability of resources



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3 Important Questions



Know your VIPS

- *Values*
- *Interest*
- *Personality*
- *Strengths*

- Explore viable education and career options
- Which fields of study / course / industries / sectors?

(STEM or non-STEM)

- Make informed decisions
- Know minimum entry requirements
- Goal setting and actions planning



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D. Curriculum and Assessment

Subjects	WA1	WA2	WA3	WA4	EOY
All (except FCE & D&T)	15%	15%	15%	0%	55%
FCE	7.5%	7.5%	7.5%	7.5%	70%
D&T	7.5%	7.5%	7.5%	7.5%	70%
<ul style="list-style-type: none">Assessment is integral to the learning processExamples of WA include: Class Test, Project, JournalSchedule of WAs will be issued to all via PG.					



D. Curriculum & Assessment - Homework

Homework is meant for students to:

- ❑ Consolidate and apply the skills and knowledge learnt in the classroom
- ❑ Receive timely feedback
- ❑ Develop good study habits and promote self-directed learning and strengthen studying skills



E. Promotion Criteria

Stream	Promotion Criteria	If student does not meet promotion criteria, she will be
2Exp	Pass in EL & a pass in overall percentage (50% or more) in the average for all subjects	Laterally transferred to 3N(A)
2N(A)	Grade 5 or better in a) EL and 2 other subjects or b) 4 subjects	Retained at Sec 2N(A)
2N(T)	Grade D or better in 2 subjects, one of which should be EL or Mathematics	Retained at Sec 2N(T)



Criteria for Lateral Transfer for 2N(A) to 3Exp

A student will be considered for **Lateral Transfer to Sec 3 Express** if she obtained:

- a Grade 5 or better in EL and 2 other subjects OR
- a pass percentage in 4 subjects **and** 70% or higher in the average of all subjects



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Criteria for Lateral Transfer for 2N(T) to 2N(A)

A student will be considered for **Lateral Transfer to Sec 2 Normal (Academic)** if she obtained:

- an average score of 70% or higher of all N(T) subjects at the year-end examinations, and
- deemed able to cope with the N(A) course.



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F. Home-Based Learning

✓ HBL Sessions in Semester 1

Term 1	Term 2
27 Jan	28 Mar
8 Feb	25 Apr
23 Feb	26 May
7 Mar	



F. Home-Based Learning

Passion Ignite

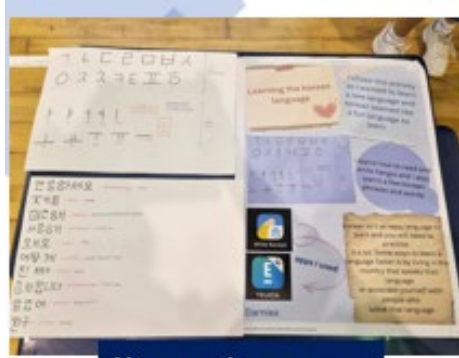
- ✓ Part of **Education and Careers Guidance** journey in SJC
- ✓ Dedicated time on HBL days for students to pursue an **interest** or **passion** or pick up **new skills**
- ✓ Learn outside of the curriculum
- ✓ Independent, Passionate and **Lifelong Learner**.



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F. Home-Based Learning (HBL)



Korean Language



Coding



Drawing/Painting



Chinese
Calligraphy/ Painting



Gardening



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3. Sec 2 Key Student Development Programme

Activities	Dates
Sec 2 Orientation Programme – Dance Challenge	Tue, 3 Jan to Wed, 4 Jan
ITE Experience Programme (TG1)	Tue, 21 Feb Thu, 13 Jul
Sec 2 Cohort Camp ‘Camp Challenge’	Wed, 1 Mar to Fri, 3 Mar
Learning Week	Term 2: 15 May to 19 May Term 4: 16 Oct to 20 Oct





CCA



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4. CCA and LEAPS 2.0

Co-Curricular Attainment	Details
Excellent (2 bonus points)	Student who attains a minimum Level 3 in all four domains with at least a Level 4 in one domain.
Good (1 bonus point)	Student who attains a minimum Level 1 in all four domains with any one of the following: <ul style="list-style-type: none">i. At least Level 2 in three domains;ii. At least Level 2 in one domain and at least Level 3 in another domain; oriii. At least Level 4 in one domain.
Fair	Student's attainment in co-curricular will not translate into any bonus points.



Details of LEAPS 2.0 can be downloaded from MOE website;
You may scan Qrcode or access the link

<https://www.moe.gov.sg/education-in-sg/our-programmes/cca/leaps2-0>



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5. Support for Student Well-being



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5. Support for Student Well-being



Communicate like a parent and a friend

Show interest in their friendships, thoughts, and feelings, and listen without judgement.



Acknowledge that their friends may matter more than before

Understand that their friends' opinions may be very important to them at this age.



Respect their personal space to learn and grow

Allow them to develop their identity, manage their emotions, and handle challenges responsibly by themselves.



Eat meals together regularly to check in with one another

Try some conversation starters such as “What did you enjoy doing today?” or “What are you looking forward to in school tomorrow?”



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Source: Parent Kit - Caring for Our Children
Available: Dec 2022, Parent Gateway





***It takes a
village to
raise a
child.***