



CHIJ St. Joseph's Convent

Women of Integrity with the Passion to Pursue Excellence

Personal Learning Device (PLD) Initiative

Briefing for Parents

13 January 2023

Agenda

1. Overview of NDLP and PLD initiative
2. Learning with a PLD at CHIJ SJC
3. Supporting Students in the Safe and Effective Use of the Devices
4. Role of the DMA in Providing a Safer Digital Environment for Learning
5. Device and Funding Information
6. What's Next? Timeline for Parents to follow-up

The National Digital Literacy Programme (NDLP)

1. The NDLP was launched in March 2020 to **make digital learning inclusive** by **equipping students with the digital skills** to be future-ready.
2. Under the NDLP, every secondary school student will **own a school-prescribed personal learning device (PLD)**.

Intended Outcomes of the PLD Initiative

The use of the PLD for teaching and learning aims to:



**Support the Development
of Digital Literacy**



**Support Self-Directed and
Collaborative Learning**



**Enhance Teaching and
Learning**

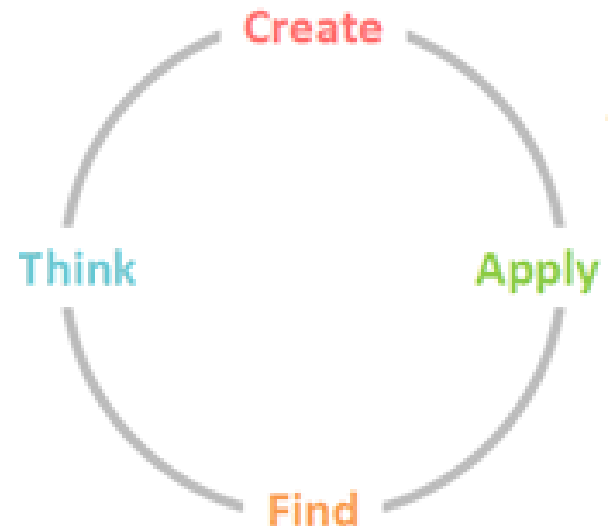
Learning with a PLD

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How will your child/ward use the PLD?

1. Use of PLD for active learning in all subjects
2. Alternative assessments
3. Authentic learning tasks
(NDPL “Find, Think, Apply, Create” framework)
 1. Home-Based Learning
 2. Student- initiated Learning
 3. E-CCA



Supporting Students in the Safe and Effective Use of the Devices

The school has measures in place to enable a safer digital environment for learning with the use of PLDs, and these include;

- CCE Curriculum - Educating students on Cyber Wellness
 - Cyber Use
 - Cyber Identity
 - Cyber Relationships
 - Cyber Citizenship
 - Cyber Ethics
- Classroom management and routines
- Device Management Application (DMA)
- Partnering parents/guardians to ensure that students are well-supported in their use of technology for learning

Role of the DMA in Providing a Safer Digital Environment for Learning

Device Management Application Installation

- Your child's/ward's PLD will be installed with a Device Management Application (DMA) to provide a safer digital environment for learning.
- Installation of the DMA will be performed after the collection of the device. Students will be guided on the installation.
- This applies to both devices purchased through the school and pre-existing student-owned devices.
- The DMA will be **funded by MOE** and will be **uninstalled** from the device **when your child/ward graduates/leaves the school.**

In-School DMA Settings (Default)

Schools will determine DMA settings for **in-school use**. As a default, these settings will continue to be in place after school as well:

- Students will be able to use the device from 6am to 11pm daily
- MOE and the school will set the level of web content filtering, including filtering out objectionable content or content that may not be conducive to teaching and learning (e.g. social media, pornography, gambling, or websites containing extremist content)
- The school will determine the apps and programs to be installed to support teaching and learning

Providing Parents/Guardians with Greater Choice for After-School PLD Use

Default	Option A	Option B
In-school DMA settings will continue after school hours	Parents/Guardians can modify the DMA settings after school hours	Parents/Guardians can choose to disable DMA after school hours
For parents/guardians who want their child's/ward's use of the device to be restricted only to teaching and learning, and prefer to leave it to the school to decide on DMA settings after school hours.	For parents/guardians who want more leeway over the use of the device, and prefer to take charge of the level of restrictions for their child's/ward's use of the device after school hours.	For parents/guardians who do not want their child's/ward's use of the device to be regulated by DMA after school.

After-School DMA Options

Parents can request to change your choice of After-School DMA Options at any time through [this link](#).

Please note that changes to the After-School DMA Options will only take effect at the end of every month.

Providing Parents/Guardians with Greater Choice for After-School PLD Use

	Default	Option A	Option B
Protecting students from objectionable content	MOE/school sets level of web content filtering	Parents/Guardians can apply additional content filtering	No content filtering
Reduce distractions from learning through control of applications	Parents/Guardians and students are <u>unable</u> to install additional applications	Parents/Guardians and/or students can install additional applications after school hours, but these applications are disabled during school hours	
Limit screen time	School sets hours during which students are able to use the device online	Parents/Guardians can modify the amount of screen time*	No control over screen time

Providing Parents/Guardians with Greater Choice for After-School PLD Use

	Default	Option A	Option B
Parent/guardian account	Provided to allow monitoring of PLD activities after school hours		Not provided
Monitor students' cyber activities	Parents/Guardians can track their child's/ward's browser history after school hours		<p>Parents/Guardians will <u>not</u> be able to monitor or control their child's/ward's use of the device through the DMA after school hours</p> <p>No data* will be collected during use of PLD after school hours</p>

Deciding on the Choice of After-School DMA Option

Have a conversation with your child/ward to talk about which setting is best for your child's/ward's learning.



Additional Resources for Parents



To support you in keeping your child/ward safe online, you may refer to these additional resources:

- Parent Handbooks (I) and (II) on Learning with a Personal Learning Device (shared by the school)
- Parent Kit on Cyber Wellness for Your Child (<https://go.gov.sg/moe-cyber-wellness>)
- Schoolbag article 'Keeping our teens safe online' (<https://www.schoolbag.edu.sg/story/keeping-our-teens-safe-online>)
- MOE Cyber Wellness Programme (<https://www.moe.gov.sg/programmes/cyber-wellness/>)
- Media Literacy Council (<https://go.gov.sg/better-internet-sg>)
- National Library's Learning & Information Literacy Resources (<https://sure.nlb.gov.sg/>)
- TOUCH Community Services (<https://help123.sg>)

Device and Funding Information

Lenovo 500e Chromebook 3rd Gen (Tech Refresh)



Intel N5100 processor, 8GB RAM, 64GB Storage, 11.6" Screen Size, 3 years warranty and 3-year insurance (2 repairs or 1 replacement claim)

Total cost with GST: **\$582.10**

Insurance Coverage

The package includes a 3-year warranty, and 3-year insurance which includes:

Insurance Coverage	Claimable
<ul style="list-style-type: none">• Fire• Lightning• Power Surges• Accidental e.g water spillage, drop etc• Theft due to forcible entry• Robbery <p>* Accidental loss will not be covered by insurance.</p>	2 repairs or 1 replacement (3-year insurance)

1. T&L Affordances

2. Device Functionality

- 39% faster with N5100 Processor
- Short boot up time
- Longer battery life (9 to 11 hours),
- USI pen
- Pry-proof Keycaps
- Military Grade Durability



3. Affordability for all students

FAQ - Can we purchase other devices as PLDs or inherit our sibling's PLD?

Yes.

The device needs to be a chromebook that runs on a chrome OS and the device needs to be assessed by the school's ICT Team to ensure the following:

- a. min 8GB RAM, 64GB Storage
- b. device should not be older than 4 years from manufacturing date;
- c. Auto Update Expiration (AUE) for Google regular updates should no earlier than June 2030 (same as the school-prescribed model)
- d. battery should hold charge for at least 4 hours;
- e. comparable form factor to school's bulk tender device - touchscreen, physical keyboard;
- f. comparable features to school's bulk tender device – stylus


Funding Support for Singapore Citizen (SC) Students, PR and IS

1. The cost of the device bundle can be paid using your child's/ward's Edusave account, after setting aside provision for payment of second-tier miscellaneous fees.
2. For SC students who are on MOE Financial Assistance Scheme or require Financial Assistance, please approach the school to check on the various subsidy available.
3. Permanent residents (PR) and international students (IS) who need support could apply for subsidies, particularly those whose Gross Household Income (GHI) is below \$4400 or Per Capita Income (PCI)[#] is below \$1100, please approach the school to check on the various subsidy available.

What's Next?

Timeline for Parents to follow-up

Timeline

Time Frame	Activity
13 January	Issuance of following forms via Parent Gateway: <ul style="list-style-type: none"> • Letter to Parents for PDLP Procurement • Consent for Use of Edusave (for SC only) • Authorisation for Collection of PLD • Application for Subsidy (Hard copy forms from GO)
20 January	Submission of relevant forms listed above via https://go.gov.sg/pdlpadmin 
February	Procurement of PLDs
March	Issuance of School Bill, payment via GIRO/ AXS/ Cash/ Cheque (for PRs/ IS)
March / April	Collection of Devices by students in school

Collection of Devices

Your child/ward will be collecting her device in school in **March -April 2022**.

Parents/Guardians (or adult proxy) will **not** be able to collect the PLD from the school.

If you would like to verify the condition of the device during collection with your child/ward:

- You may arrange to collect the device at the contractor's collection centre.
- Your child/ward would need to bring the device to school and arrange for the school's IT department to install the DMA.

Please approach the school for further advice or clarification if you would like to make this arrangement.

Important Contacts /Helplines

To find out more about	Contact / Helpline
This deck of slides	School Website
Edusave balance	6260 0777
Financial assistance	School's General Office: 6489 7580 Email us at <u>CHIJSJCS@moe.edu.sg</u>



Thank you