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*Since 1938*

# Sec 1 Parent-Teacher Meeting

Assistant Year Head's Address

Ms Wang Peidi



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# Programme

Item	Presenter	Time Allocated
Principal's Address	Mrs Valerie Pinto	25 min
Asst Year Head's Address	AYH (Sec 1)	15 min
CCA Matters	HOD PE/CCA	10 min
Student Management Matters	SH Student Management	10 min
PLD Initiative	HOD/ICT	15 min
Home-School Partnership Outreach	SH Partnership	10 min
Form Teacher Interaction Time @classrooms	Respective Form Teachers	20 min



# Outline

1. Our Journey in Sec 1
2. Academic Matters
3. Secondary 1 Enrichment Programmes
4. Transition to Secondary School



**Sec 2:  
Time to  
Flourish**

**Sec 3:  
Embracing  
Change**

**Sec 4/5:  
Light the Way**

**Sec 1:  
A Whole New  
World**

Sec 1 Level

Focus:

Understanding  
and Leading Self



## 2. Academic Matters

- A. Secondary 1 Subjects
- B. Structure of A School Day
- C. GROW Protocol & 3Ps of Engagement
- D. Curriculum & Assessment
- E. Home-Based Learning



## A. Secondary 1 Subjects

<u>Curriculum by Teaching Groups</u>	<u>Common Curriculum by Form Class</u>
<b>English Language</b> <b>Mother Tongue Language</b> <b>Mathematics</b> <b>Lower Secondary Science</b> <b>Literature</b> <b>Geography</b> <b>History</b>	<b>Art</b> <b>Design &amp; Technology</b> <b>Food &amp; Consumer Education</b> <b>Music</b> <b>PE</b> <b>Character &amp; Citizenship Education</b>



## B. Structure of A School Day

### 1 Altruism-TG1, Odd Week

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	0	1	2	3 LS SB	4	5	6	7	8 US SB	9	10	11	12
	7:30 - 7:45	7:45 - 8:20	8:20 - 8:55	8:55 - 9:30	9:30 - 10:05	10:05 - 10:40	10:40 - 11:15	11:15 - 11:50	11:50 - 12:25	12:25 - 13:00	13:00 - 13:35	13:35 - 14:10	14:10 - 14:45
Mo	MA	AS/CCE	AS/CCE	MT MT MT	RECESS	SS	SS	SS	SCI	PE	EL(G1)		
Tu	MA	FCE	FCE	CPA	RECESS	MT MT MT	MT MT MT	SCI	EL	EL(G1)			
We	MA	ART	Music	EL	RECESS	EM	SCI	MT MT MT	EM(G1)				
Th	MA	PE	EM	CCE	RECESS	FT	EL	MT MT MT	SCI				
Fr	MA	Music	MT MT MT	EM	RECESS	EL	FCE	EM(G1)					

Snack Break



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Examples of  
possible,  
healthy  
snacks





## B. Structure of A School Day

### 1 Altruism-TG1, Odd Week

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	0 7:30 - 7:45	1 7:45 - 8:20	2 8:20 - 8:55	3 LS SB 8:55 - 9:30	4 9:30 - 10:05	5 10:05 - 10:40	6 10:40 - 11:15	7 11:15 - 11:50	8 US SB 11:50 - 12:25	9 12:25 - 13:00	10 13:00 - 13:35	11 13:35 - 14:10	12 14:10 - 14:45
Mo	MA	AS/CCE	AS/CCE	MT MT MT	RECESS	SS	SS	SCI	PE	PE	EL(G 1)	EL(G 1)	
Tu	MA	FCE	FCE	CPA	RECESS	MT MT MT	MT MT MT	SCI	EL	EL	EL(G 1)	EL(G 1)	
We	MA	ART	Music	Music	EL	RECESS	EM	SCI	MT MT MT	MT MT MT	EM(G 1)	EM(G 1)	
Th	MA	PE	EM	CCE	RECESS	FT	EL	EL	MT MT MT	MT MT MT	SCI	SCI	
Fr	MA	Music	MT MT MT	EM	RECESS	EL	EL	FCE	EM(G 1)	EM(G 1)	EM(G 1)	EM(G 1)	

Note:

Common Curriculum

Teaching Group

ASP

Self-study

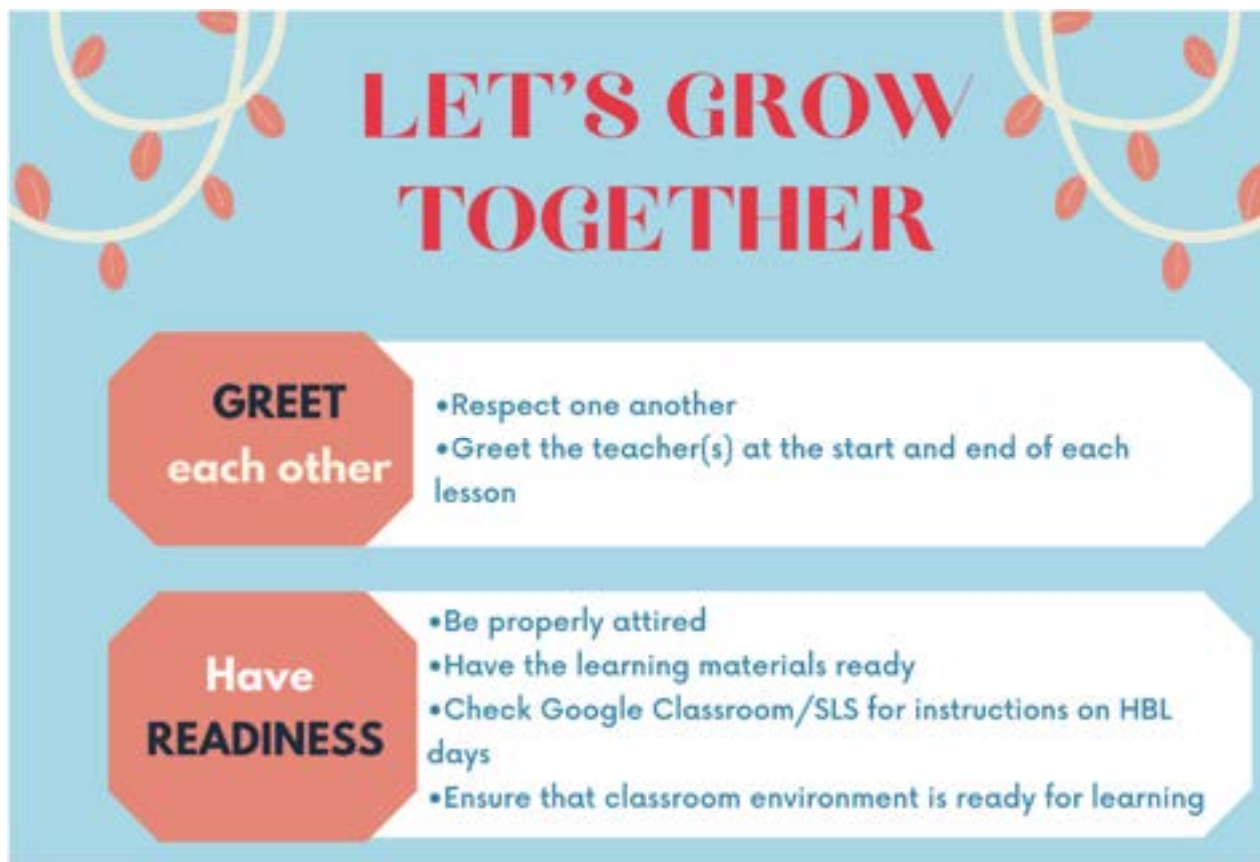
CCA



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## C. Student Engagement - GROW Protocol

A poster with a light blue background and decorative yellow and red leaf-like patterns in the corners. The title 'LET'S GROW TOGETHER' is written in large, bold, red capital letters at the top. Below the title are two white rectangular boxes with red octagonal labels on the left. The first box is labeled 'GREET each other' and contains two bullet points: '•Respect one another' and '•Greet the teacher(s) at the start and end of each lesson'. The second box is labeled 'Have READINESS' and contains three bullet points: '•Be properly attired', '•Have the learning materials ready', and '•Check Google Classroom/SLS for instructions on HBL days'. The third bullet point in the second box is '•Ensure that classroom environment is ready for learning'.

**LET'S GROW TOGETHER**

**GREET**  
each other

- Respect one another
- Greet the teacher(s) at the start and end of each lesson

**Have**  
**READINESS**

- Be properly attired
- Have the learning materials ready
- Check Google Classroom/SLS for instructions on HBL days
- Ensure that classroom environment is ready for learning



## C. Student Engagement - GROW Protocol



## F. Student Engagement – 3 Ps of Relating with One Another

Polite	<ul style="list-style-type: none"><li>• Be mindful of what is said and how (the tone) it is being said</li></ul>
Positive	<ul style="list-style-type: none"><li>• Address the issue and not the person</li><li>• Do not spread rumours</li><li>• Speak responsibly</li><li>• Respect confidentiality</li></ul>
Perspectives	<ul style="list-style-type: none"><li>• Do not jump to conclusions</li><li>• Listen &amp; understand the other first</li></ul>



# 3 Ps of engagement

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Polite

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Positive

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perspective



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## D. Curriculum & Assessment

Subjects	WA1	WA2	WA3	WA4	EOY
All (except FCE & D&T)	15%	15%	15%	0%	55%
FCE/D&T	15% for Two WAs within the Semester 70% for Coursework to be submitted at the end of Semester				
<ul style="list-style-type: none"><li>• Assessment is integral to the learning process</li><li>• Examples of WA include: Class Test, Project, Journal</li><li>• Schedule of WAs will be issued to all via PG.</li></ul>					





## D. Curriculum & Assessment – Promotion Criteria

Stream	Promotion Criteria	If student does not meet promotion criteria, she will be
<b>1Exp</b>	Pass in EL & a pass in overall percentage (50% or more) in the average for all subjects	Laterally transferred to 2N(A)
<b>1N(A)</b>	Grade 5 or better in a) EL and 2 other subjects or b) 4 subjects	Retained at Sec 1N(A)
<b>1N(T)</b>	Grade D or better in 2 subjects, one of which should be EL or Mathematics	Retained at Sec 1N(T)



## D. Curriculum & Assessment

### Criteria for Lateral Transfer for 1N(A) to 2Exp

A student will be considered for **Lateral Transfer to Sec 2 Express** if she obtained:

- a Grade 5 or better in EL and 2 other subjects or a pass percentage in 4 subjects
- **and** 70% or higher in the average of all subjects combined



## D. Curriculum & Assessment

### Criteria for Lateral Transfer for 1N(T) to 2N(A)

A student will be considered for **Laterally transfer to Sec 2 Normal (Academic)** if she obtained:

- an average score of 70% or higher of all N(T) subjects at the year-end examinations, and
- deemed able to cope with the N(A) course.



## D. Curriculum & Assessment - Homework

Period	Load
During School Term	Sec 1,2 : Up to 15 hrs per week; 2 hrs per day Sec 3-5 : Up to 18 hrs per week; 2.5 hrs per day [e.g. Sec 3-5: 2 hours per subject per week]
School Holidays	Daily homework load should not be more than 50% of the daily load given during the school week
<u>Homework is meant for students to:</u> <ul style="list-style-type: none"><li>❑ Consolidate and apply the skills and knowledge learnt in the classroom</li><li>❑ Receive timely feedback</li><li>❑ Develop good study habits and promote self-directed learning and strengthen studying skills</li></ul>	



## D. Curriculum & Assessment – Subject Based Banding

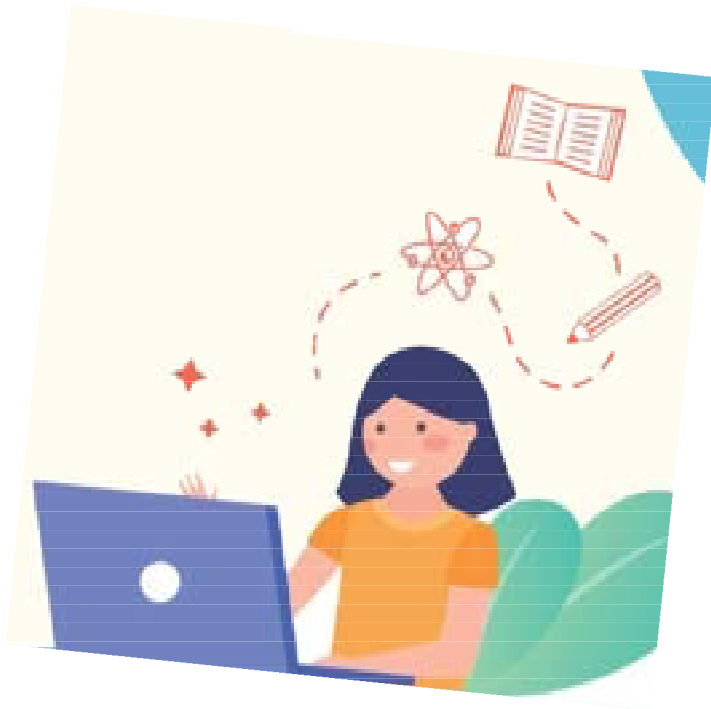
Subject Based Banding (SBB) allows students in the N(A) and N(T) courses the flexibility to take individual subjects at a more demanding level from Secondary 1 based on their subject-specific strengths demonstrated at the PSLE. Parents will receive the offer letter if their daughter met the eligibility criteria

- *English, Mother Tongue Languages, Mathematics and Science*

Beyond the start of Secondary 1, students may also offer subjects at a more demanding level based on their performance in secondary school. Parents of these students will be informed about the offer.



## E. Home-Based Learning



- ✓ **Twelve (12)** HBL Sessions throughout the year

Term 1	Term 2	Term 3	Term 4
27 Jan	28 Mar	25 Jul	18 Sep
8 Feb	25 Apr	26 Jul	20 Oct
23 Feb	26 May	27 Jul	
7 Mar			



## E. Home-Based Learning

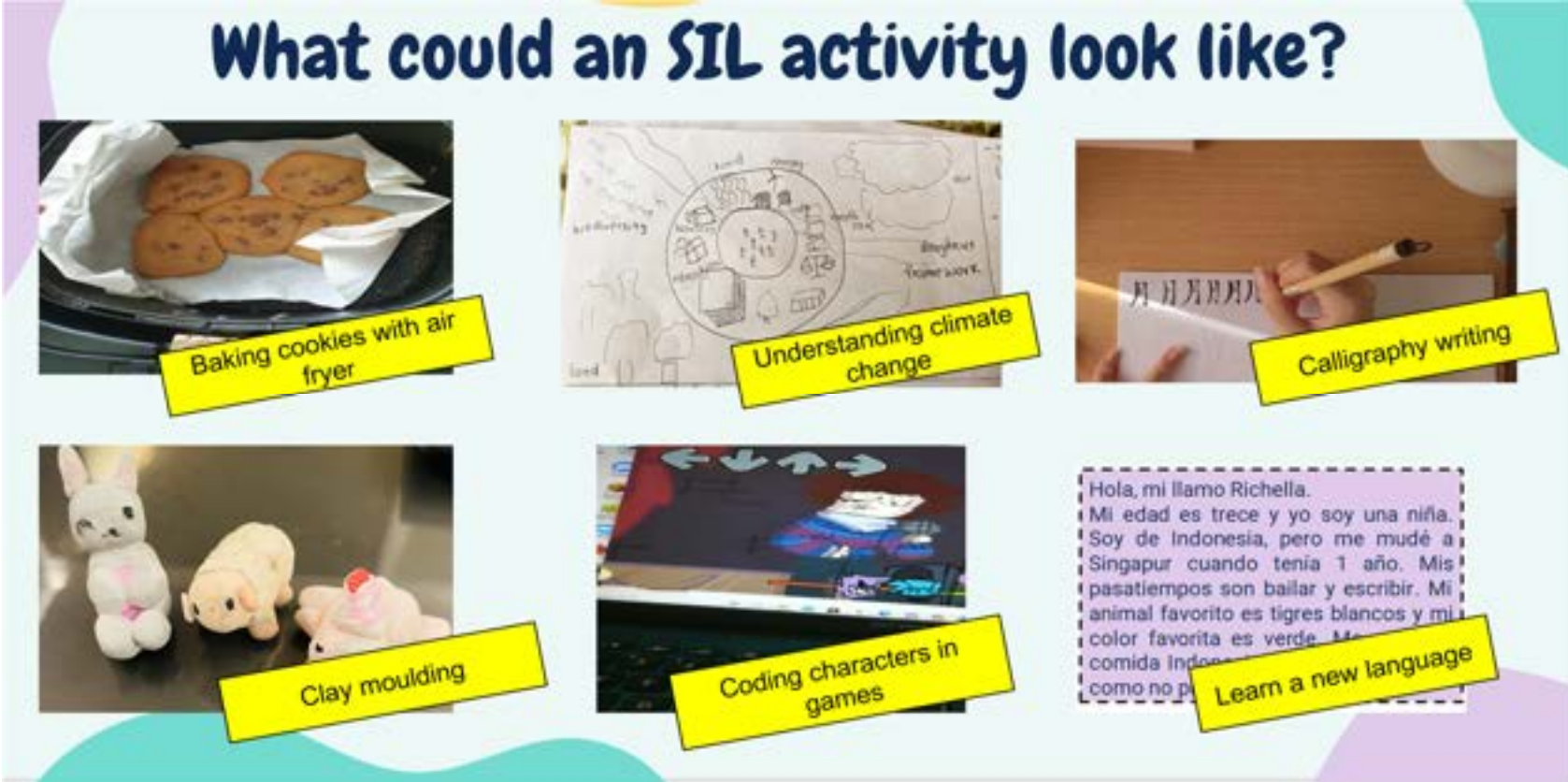
Passion Ignite  
@SJC

- ✓ Part of **Education and Careers Guidance** journey in SJC
- ✓ Dedicated time on HBL days for students to pursue an **interest** or **passion** or pick up **new skills**
- ✓ Learn outside of the curriculum
- ✓ Independent, Passionate and **Lifelong Learner**.



# E. Home-Based Learning – Passion Ignite

## What could an SIL activity look like?



- Baking cookies with air fryer**: A photo of several round cookies with a smiley face design, resting on a white paper liner inside a black air fryer basket.
- Understanding climate change**: A hand-drawn diagram on a piece of paper showing a central circle with various icons (like a sun, water, and a person) and arrows pointing outwards to different sections labeled with terms like 'climate change', 'environment', and 'sustainability'.
- Calligraphy writing**: A close-up of a hand holding a brush, writing stylized Chinese characters on a white piece of paper.
- Clay moulding**: A photo of three small, hand-moulded clay figures: a white rabbit, a yellow pig, and a pink pig.
- Coding characters in games**: A photo of a game controller with a small screen displaying a character, with arrows indicating movement directions.
- Learn a new language**: A photo of a printed text in Spanish, with a yellow label pointing to it.



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## E. Home-Based Learning – Passion Ignite



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## 2. Sec 1 Key Student Development Programme

Activities	Dates
Sec 1 Cohort Camp (3D2N)	1 Mar to 3 Mar
Learning Week	Term 2: 15 May to 19 May Term 4: 16 Oct to 20 Oct
Sports Day 2023	19 May
Mother Tongue Fortnight	Term 3 Weeks 8 to 10



## 2. Sec 1 Key Student Development Programme

CCE Curriculum	Activities / focus
Education and Career Guidance	LJ to Sustainable Singapore Gallery/NeWater Visitor Centre
Value-in-Action (VIA)	Green Economy



## 4. Transition to Secondary School

What are some changes to expect when your child enters Secondary 1?

1. Longer school hours
2. More subjects and school programmes
3. Increased commitment to CCAs
4. Different environment with new people
5. Greater peer influence and independence





## 4. Transition to Secondary School



### Communicate like a parent and a friend

Show interest in their friendships, thoughts, and feelings, and listen without judgement.



### Acknowledge that their friends may matter more than before

Understand that their friends' opinions may be very important to them at this age.



### Respect their personal space to learn and grow

Allow them to develop their identity, manage their emotions, and handle challenges responsibly by themselves.



### Eat meals together regularly to check in with one another

Try some conversation starters such as “What did you enjoy doing today?” or “What are you looking forward to in school tomorrow?”

Source: Parent Kit - Caring for Our Children  
Available: Dec 2022, Parent Gateway



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# BUDDY UP

As part of **Culture of Care**, we have also put in place a buddy system where buddies keep a look out for each other



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## 5. Support for Student Well-being



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## 5. Support for Student Well-being



**Ms Stephanie Ann Kessler**  
*Senior School Counsellor*



**Mdm Trudy Lau Choe Keng**  
*School Counsellor (Flexi-Adjunct)*



**Ms Chloe Tham Yu Ying**  
*Student Welfare Officer*



**Ms How Fang Qi**  
*Allied Educator*  
*Learning Behavioural Support*



**Ms Pan Miaohua**  
*Counsellor*  
*Education and Career Guidance*



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# Welcome to Our SJC Family



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