
Welcome

SECONDARY 4 PARENT TEACHER MEETING

17 FEBRUARY 2023



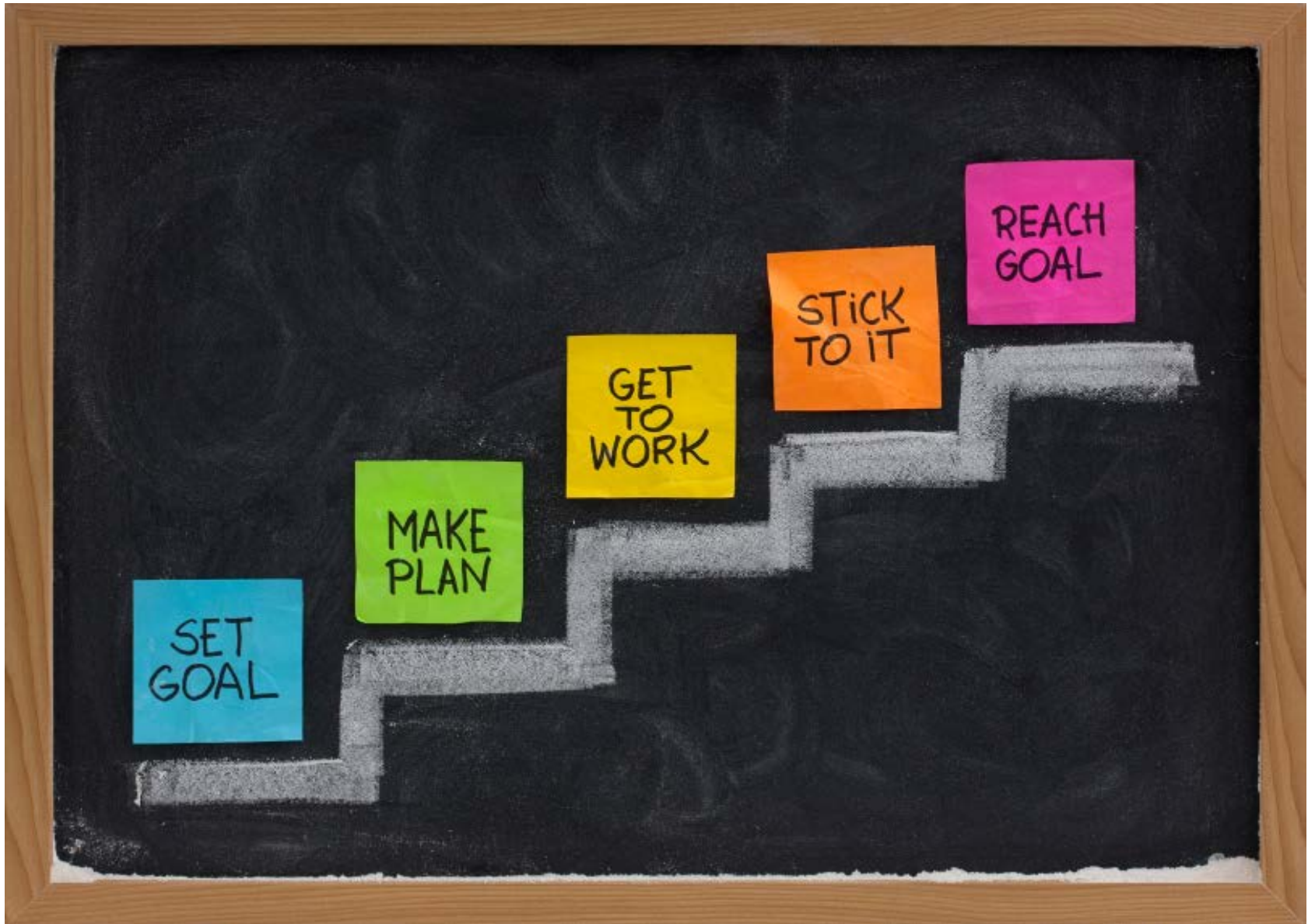
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Setting Goals

- What is her career aspiration?
- What course does she want to pursue?
- What aggregate score based on best 4 subjects does she need to achieve?
- What are her targets for the respective subjects?
- How is she going to achieve her goals?



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National School Games



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GOLD AWARD



NPCC

SILVER AWARD



Girl Guides

CERTIFICATE OF DISTINCTION



Indian Dance



Modern Dance



Angklung & Kulintang Ensemble



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CentreStage - Drama

CERTIFICATE OF ACCOMPLISHMENT



Guitar Ensemble



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Concert Band



**Handbell &
Handchime Ensemble**

SUPPORT FROM PARENTS

- Regular Attendance (present, punctual)
- Better Attention (sleep, nutrition & exercise)
- Right Attitude (self-discipline & consistent work)

It takes a
village to
raise a child....



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A spark grows into a flame, and all who draw near share its warmth. In the past 85 years since our school's founding, SJC has nurtured the spark in every girl into a steadfast glow that lights the way for her and for others. This year, we celebrate our rich heritage and are grateful for the many blessings that we have received as a school.

Central to the SJC 85th Anniversary logo is the light that emanates and shines from within. It is a symbol that inspires us to put Christ the Light at the centre of all we do, as we respond to the call to serve the larger community by bringing forth the light from within and shining it for others.



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**Thank You &
God Bless**





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Sec 4/5 Parent-Teacher Meeting

Assistant Year Head's Address

Mrs Lynn Lee

Agenda

1. Journeying with our girls
2. Academic Matters
3. CCA & LEAPS 2.0
4. Our Support
5. Home-School Partnership



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1. Journeying with our girls



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**Sec 2:
Time to
Flourish**

**Sec 3:
Embracing
Change**

**Sec 1:
A Whole New
World**

Sec 4/5 Level Focus:
Leading & Impacting Others

**Sec 4/5:
Light the Way**



2. Academic Matters

- A. Structure of A School Day
- B. GROW Protocol & 3Ps of Engagement
- C. Curriculum & Assessment
- D. Home-Based Learning
- E. Key Events for the year



A. Structure of A School Day

CHI ST. JOSEPH'S CONVENT, Singapore

	0	1	2	3 LS SB	4	5	6	7	8 US SB	9	10	11	12
	7:30 - 7:45	7:45 - 8:20	8:20 - 8:55	8:55 - 9:30	9:30 - 10:05	10:05 - 10:40	10:40 - 11:15	11:15 - 11:50	11:50 - 12:25	12:25 - 13:00	13:00 - 13:35	13:35 - 14:10	14:10 - 14:45
Mo	MA	AS/CCE		RECESS	EL		SCI		FALA			HUM	
Tu	MA	MT		RECESS	EM		SS		PE			SCI	
We	MA	EM		RECESS	MT		SCI		FALA			EL	
Th	MA	CCE		RECESS	EM		PE		MT			EL	
Fr	MA	EM		RECESS	MT		EL		HUM			SS	

Timetable generated 29/12/2022

ODD / EVEN Week

Recess

- 8.55am- 9.30am

Snack Break

- 11.50am – 12.25pm

Lunch

- 1.00pm – 1.35pm

Academic Support Programme

- 2.15pm – 2.50pm
- 2.50pm – 3.30pm

CCA

- 3.45pm onwards



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**Examples
of
possible,
healthy
snacks.**



School Opening and Closing Hours

Period	Main gate opens	Main gate closes
Normal School Day	6.00am	6.45am*
School Holidays	6.00am	6.00pm
School Holidays (Protected time)	7.00am	5.00pm
<i>*Main gate will close at 5.00pm on Focus Friday and Eat with Your Family Days to promote better school-life harmony. Please refer to school calendar for upcoming dates.</i>		



B. GROW Protocol & 3Ps of Engagement



LET'S GROW TOGETHER

GREET each other

- Respect one another
- Greet the teacher(s) at the start and end of each lesson

Have READINESS

- Be properly attired
- Have the learning materials ready
- Check Google Classroom/SLS for instructions on HBL days
- Ensure that classroom environment is ready for learning



B. GROW Protocol & 3Ps of Engagement



B. GROW Protocol & 3Ps of Engagement

Polite	<ul style="list-style-type: none">• Be mindful of what is said and how (the tone) it is being said
Positive	<ul style="list-style-type: none">• Address the issue and not the person• Do not spread rumours• Speak responsibly
Perspectives	<ul style="list-style-type: none">• Do not jump to conclusions• Listen & understand the other first



3 Ps of Engagement

Polite

Positive

Perspective



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C. Curriculum & Assessment - Homework

Homework is meant for students to:

- ❑ Consolidate and apply the skills and knowledge learnt in the classroom
- ❑ Receive timely feedback
- ❑ Develop good study habits and promote self-directed learning and strengthen studying skills



For more information, please refer to the Curriculum Policy document for details.

C. Curriculum & Assessment

Subjects	WA1	WA2	WA3	EOY
All except selected subjects such as NTIL, 3rd Language, SS (NT)	0%	0%	0%	100%
NTIL	0%	0%	0%	100%
3rd Language (Bahasa Indonesia, Arabic @ MOELC) + Foreign Languages	0%	0%	0%	100%
<ul style="list-style-type: none"> Assessment is integral to the learning process Examples of WA includes: Class Test, Project, Journal Schedule of WAs will be issued to all via PG. 				



D. Home-Based Learning

✓ HBL Sessions in Semester 1

Term 1	Term 2
27 Jan	28 Mar
8 Feb	25 Apr
23 Feb	26 May
7 Mar	



D. Home-Based Learning

Passion Ignite 2022

- ✓ Part of **Education and Careers Guidance** journey in SJC
- ✓ Dedicated time on HBL days for students to pursue an **interest** or **passion** or pick up **new skills**
- ✓ Learn outside of the curriculum
- ✓ Independent, Passionate and **Lifelong Learner**.



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D. Home-Based Learning

Passion Ignite 2022



Korean Language



Coding



Drawing/Painting



Chinese
Calligraphy/ Painting



Gardening



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Key events for the year

Term	Events	Date(s)
Term 1	• Orientation	3 – 4 Jan
	• SIL - Passion Ignite	HBL days
	• Level Camp • EAE Talk by ITE	1 – 3 Mar



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Dates are tentative



Key events for the year

Term	Events	Date(s)
Term 2	• EAE preparatory workshop (S4E/5N)	May
	• Direct School Admission (DSA)	May
	• Mid Year PTM	26, 27 May



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Dates are tentative



Key events for the year

Term	Events	Date(s)
Term 3	• Early Admission Exercise (EAE)	June onwards
	• N and O levels Oral Examination	July - August
	• Prelims for S4N	25 Jul – 2 Aug
	• Graduation Prayer Service	15 August
	• Prelims for S4E5N (I)	22 Aug – 26 Aug

Dates are tentative



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Key events for the year

Term	Events	Date(s)
	• Graduation Ceremony	30 Sep
	• N Level Examinations	14 Sep – 21 Sep 3 Oct – 13 Oct
	• O Level Examinations	17 Oct – 14 Nov
	• Graduation Night (after O levels)	14 November (TBC)

Dates are tentative



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SEAB Exam Calendar – N(T) and N(A) Level

Event		Timeline
Registration	2 – 10 March	
Oral Examination	EL Syll A / EL Syll T	11-17 July
	MT/BMT	25-27 July
Listening Comprehension	EL Syll T / CL / ML / TL	11 September
	EL Syll A / BMT	12 September
Practical Examinations	CPA	19 & 21 September
Written Examination	All	13 -18 September 2 – 10 October



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Dates are tentative

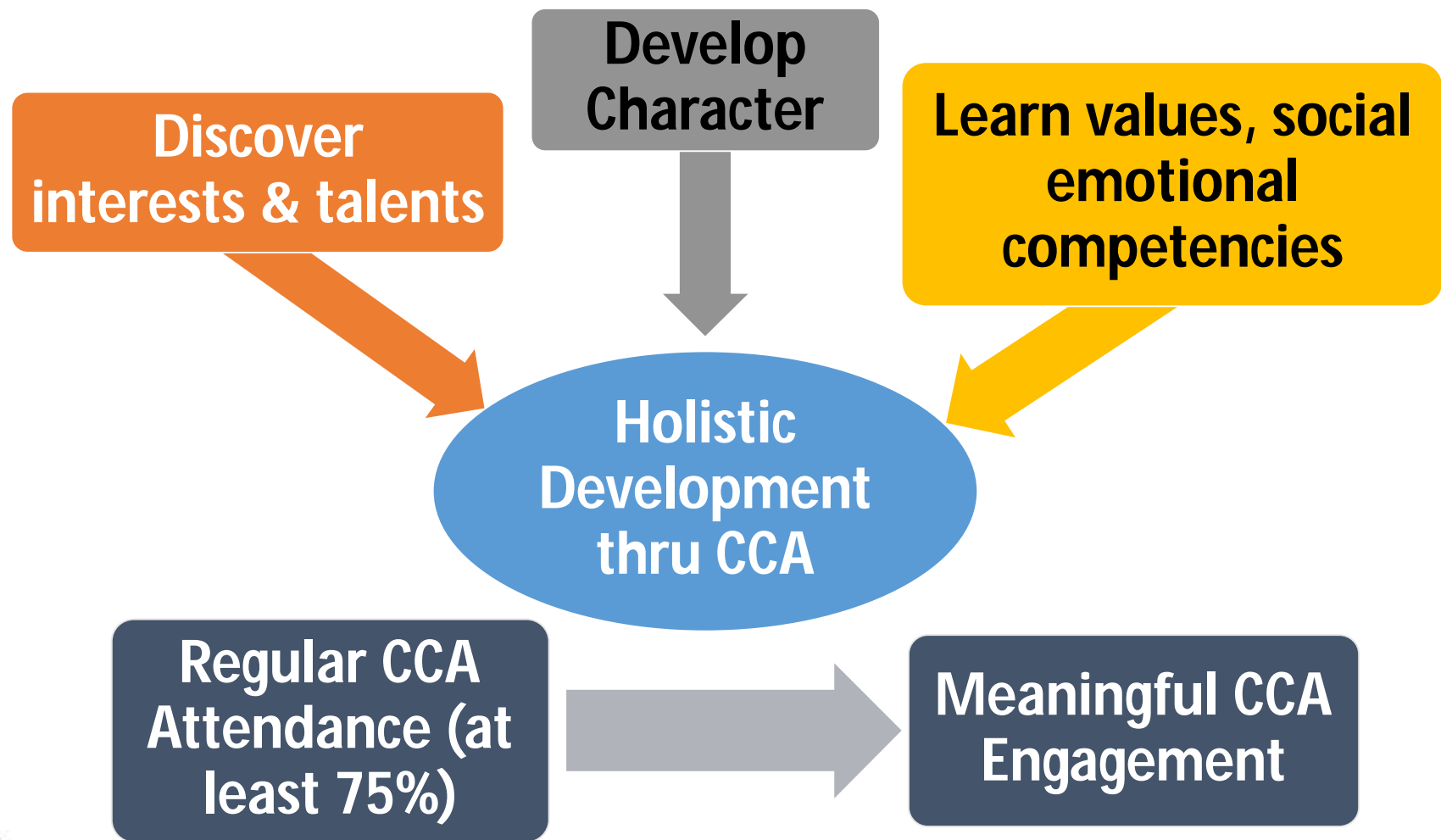


3. CCA & LEAPs 2.0



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4. CCA and LEAPS 2.0

Co-Curricular Attainment	Details
Excellent (2 bonus points)	Student who attains a minimum Level 3 in all four domains with at least a Level 4 in one domain.
Good (1 bonus point)	Student who attains a minimum Level 1 in all four domains with any one of the following: <ul style="list-style-type: none">i. At least Level 2 in three domains;ii. At least Level 2 in one domain and at least Level 3 in another domain; oriii. At least Level 4 in one domain.
Fair	Student's attainment in co-curricular will not translate into any bonus points.



CCA Stand Down

CCA Stand Down Date in 2023

Level	
Sec 4/5	Term 2 Week 6 From 28 April 2023*

* Pending more information from NSG



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Details of LEAPS 2.0 can be downloaded from MOE website;
You may scan Qrcode or access the link

<https://www.moe.gov.sg/education-in-sg/our-programmes/cca/leaps2-0>



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5. Multiple Pathways to Success

Post-Secondary Education



Thinking About Your Next Step



Use 3 Key ECG
Questions To Help
You Get Started

Who am I?

The more I know about myself, the better my decisions.

Where do I want to go?

There are many pathways with opportunities for continuous learning and recognition.

How do I get there?

Be resilient, explore various pathways and be open to possibilities.

Post-Secondary Pathways (4NT)

ITE EAE – ITE Early Admissions Exercise

ITE EAE is an aptitude-based admissions exercise that allows students to apply and receive conditional offers for admission to ITE based on their aptitude and interest, prior to receiving their final GCE N-Level examination results. It allows students to demonstrate their aptitudes and interests apart from academic grades, thus allowing a wider range of talents to be recognised.



go.gov.sg/iteeae

JIE 'N'/JIE 'E' – Joint Intake Exercise

The JIE 'N' is for 2-year *Nitec* or 3-year *Higher Nitec* courses offered by ITE.

The JIE 'E' is for GCE N(T) students to apply for the 3-year *Nitec* course with Enhanced *Nitec* Foundation Programme.



go.gov.sg/applyjie



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ITE EAE Criteria

- Students who are Singapore Citizens / Singapore Permanent Residents and registered to sit for GCE N- or O-Levels
- Conditional offer will be automatically confirmed if you meet subject specific Minimum Entry Requirements (MERs) for the course.
- ITE EAE offer is confirmed after the release of the 2022 GCE results, one not be eligible to participate in the upcoming JIE or JAE.



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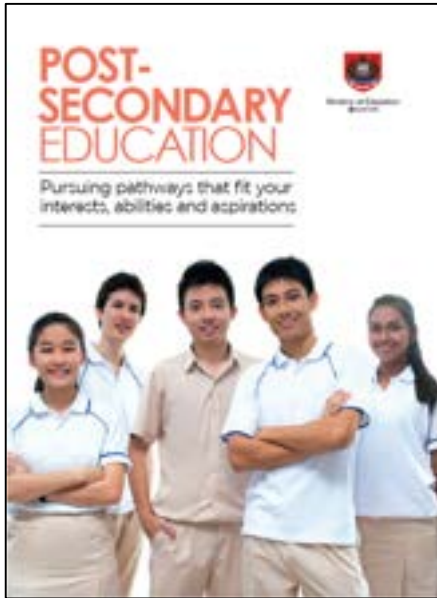
Admissions Exercises Application Timeline



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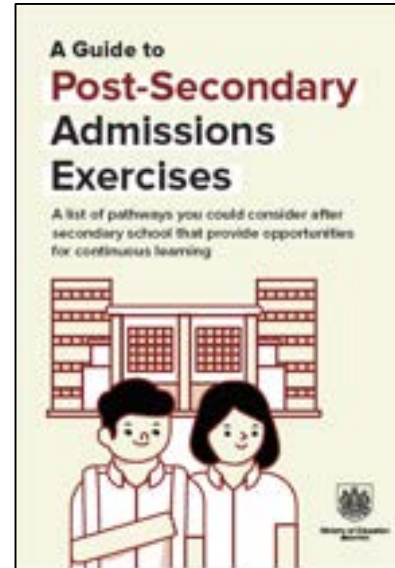
Post- Secondary Education



Post-Secondary Education booklet

Learn more about the post-secondary landscape at

<https://moe.gov.sg/post-secondary/overview>



Post-Secondary Admissions Exercises booklet

A list of pathways you could consider after secondary school

<https://moe.gov.sg/post-secondary/admissions>



Post- Secondary Education



EDUCATION AND CAREER GUIDANCE (ECG)

"Which subject combination should I choose?"
"Where should I go after I graduate?"
"I don't know what I'm interested in!"

Sounds familiar to you?
Chat with your ECG Counsellor
Mondays and some Fridays
9 am–5 pm in the ECG & SWO room at B1

STEP 1: Email Ms Pan your concerns.
Or BOOK AN APPOINTMENT WITH MS PAN VIA ONE OF THE FOLLOWING:
(i) ONLINE BOOKING (scan QR or <https://go.gov.sg/sjcecg>)
(ii) EMAIL: pan_miaohua@schools.gov.sg
(iii) TELEGRAM @ECCG_Ms_Pan

STEP 2: MARK THE DATE
Mark the appointment date in your calendar
See you soon!

Call 6042 7720 and 6271 for assistance & more details



Education & Career Guidance (ECG)

Book an appointment with ECG counsellor, Ms Pan via the link below.

<https://go.gov.sg/sjcecg>



Education Career Guidance (ECG) @ SJC

More information on ECG @ SJC can be found on the school website.

<https://chijstjosephsconvent.moe.edu.sg/student-development/education-and-career-guidance>

4. Supporting Our Girls



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A. Academic Support

Semester 1

- Academic Support Programme (ASP)
- Mother Tongue O Level Intensive Preparation (MOLIP)

Semester 2

- Academic Support Programme (ASP)
- Consultation sessions
- Evening Study



B. Education and Career Guidance

ECG Lessons

- Exploring career interest
- Interview Skills
- Resume Writing
- Goal – setting
- Portfolio creation
- Briefing on EAE & DSA

ECG support

- Appointment with ECG Counsellor



6. Support for Student Well-being



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6. Support for Student Well-being



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Slide 50

TSL0

Insert Jacelyn Photo

Teo Siew Ling, 2023-02-11T02:50:03.587

7. Home School Partnership



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7. Support for Student Well-being



Communicate like a parent and a friend

Show interest in their friendships, thoughts, and feelings, and listen without judgement.



Acknowledge that their friends may matter more than before

Understand that their friends' opinions may be very important to them at this age.



Respect their personal space to learn and grow

Allow them to develop their identity, manage their emotions, and handle challenges responsibly by themselves.



Eat meals together regularly to check in with one another

Try some conversation starters such as “What did you enjoy doing today?” or “What are you looking forward to in school tomorrow?”

Source: Parent Kit - Caring for Our Children

Available: Dec 2022, Parent Gateway



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Online Resources



<https://go.gov.sg/parentingwithmoesg>

Parentingwith.moesg
Instagram Page



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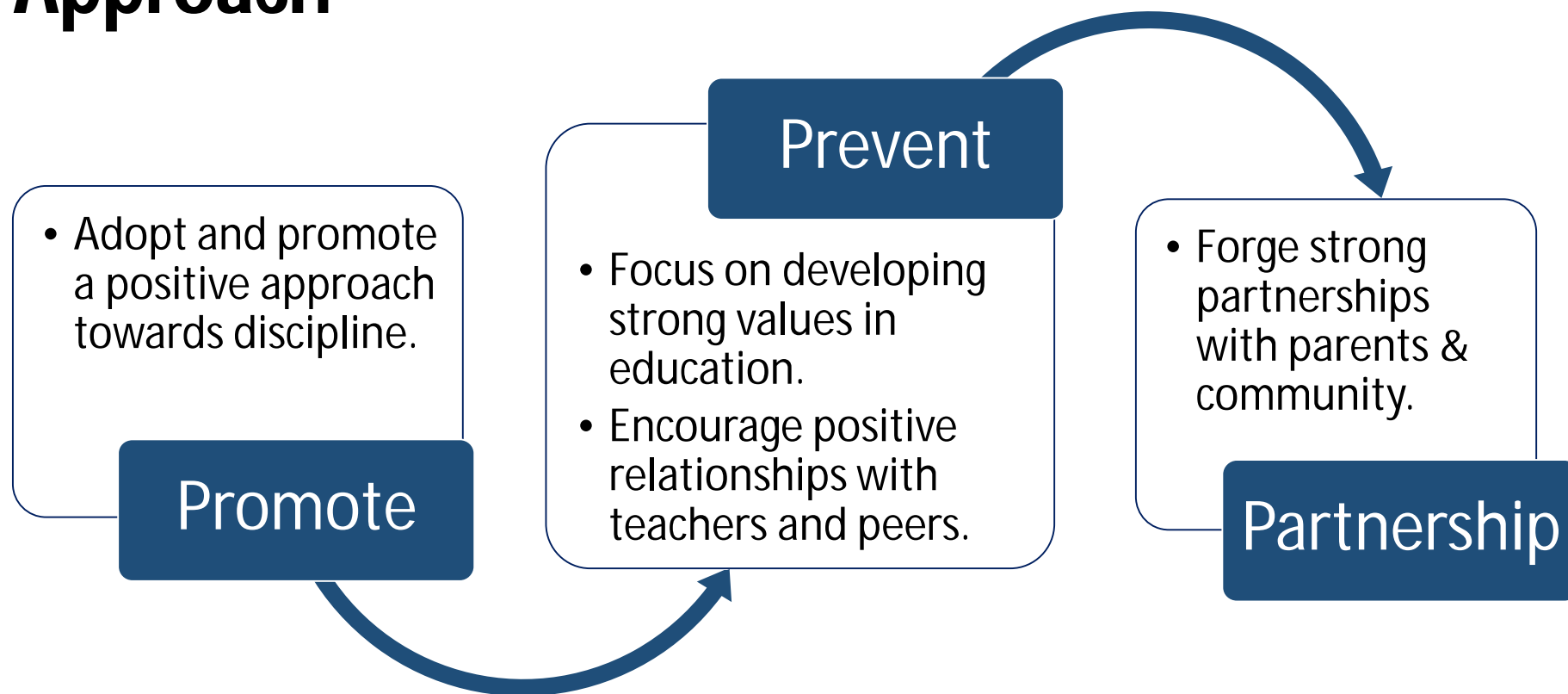
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SJCian's Code of Conduct

Sec 4 and 5 Parent-Teacher Meeting



Approach



Regular Attendance

- Regular and punctual attendance in school contributes significantly to positive outcomes in the education of our girls.
- Daily attendance during term time is compulsory. Students are expected to be present for CCA and school activities.
- All absences must be covered by Medical Certificates (MC) or letters of excuse signed by parents/guardians. The school accepts up to 4 letters of excuse per term.
- All MCs or letters must be submitted to the form teachers promptly upon your daughter's return to school.



Punctuality

- Students should be in the hall or classrooms by **7.30am** for morning assembly.
- Students are encouraged to be in school early to have time to settle down and be in the right frame of mind to learn.



Responsible Use of Devices

- Electronic devices should be used responsibly so that students can benefit from its affordances and minimise distraction to their learning.
- The use of mobile phones is not allowed during school hours, unless otherwise instructed by their teachers. **Electronic devices may be confiscated if they are not used in an appropriate or responsible manner.**
- Parents may call the **General Office at 6489 7580** in the event of an emergency.



Zero Tolerance on Bullying

- In our CHIJ Schools, we uphold the basic principle of respecting the dignity of each person we interact with.
- Everyone in our school community has the responsibility and a role to play in building a safe learning environment where we treat each other with respect and understanding.
- As such, our school will not tolerate any unlawful or disruptive behaviour, including any form of bullying, cyber-bullying, intimidation or retaliation.



Attire and Grooming

Long hair neatly tied with white, blue or black accessories.

One pair of simple, identical ear studs to be worn on the ear lobes.

Name tag to be worn above the school badge.

Only a watch is to be worn on the wrist.

Pinafore should reach the knee.

Only school socks to be worn.


Shoes to be predominantly white.



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The Code of Conduct can be found on the school's website, including information on conduct descriptors and examination rules.



The screenshot displays the website of CHIJ St. Joseph's Convent. The header includes the school's crest, name, motto "Simple in Virtue, Steadfast in Duty", and founding year "Since 1938". Navigation links for "About Us", "Curriculum", "CCA", "Special Programmes", "Community", and "Useful Links" are present. A dropdown menu for "Student Development" is open, listing "Code of Conduct", "Character & Citizenship Education (CCE)", "R3 Development Programme", "Student Leadership Development", "Values-In-Action", and "Education and Career Guidance". The "Code of Conduct" option is highlighted with a yellow box. A large banner on the left reads "Student Development" over a background image of students in uniform.

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• Since 1938 •

About Us Curriculum **Student Development** CCA Special Programmes Community Useful Links

Code of Conduct

Character & Citizenship Education (CCE)

R3 Development Programme

Student Leadership Development

Values-In-Action

Education and Career Guidance

Student Development

Women of Integrity with the Passion to Pursue Excellence

Disciplined Behaviour and Mind
to Pursue Excellence



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