

# Welcome

## **SECONDARY 4/5 PARENT TEACHER MEETING**

**17 FEBRUARY 2023**



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# Setting Goals

- What is her career aspiration?
- What education pathway does she want to pursue? (eg: 5NA, PFP, DPP)
- What aggregate score (ELMAB3) does she need to achieve?
- What are her targets for the respective subjects?
- How is she going to achieve her goals?





# National School Games



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## GOLD AWARD



NPCC

## SILVER AWARD



Girl Guides

# CERTIFICATE OF DISTINCTION



Indian Dance



Modern Dance



Angklung & Kulingtan Ensemble



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CentreStage - Drama

# CERTIFICATE OF ACCOMPLISHMENT



Guitar Ensemble



Concert Band



Handbell &  
Handchime Ensemble



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# SUPPORT FROM PARENTS

- Regular Attendance (present, punctual)
- Better Attention (sleep, nutrition & exercise)
- Right Attitude (self-discipline & consistent work)

It takes a  
village to  
raise a child....



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A spark grows into a flame, and all who draw near share its warmth. In the past 85 years since our school's founding, SJC has nurtured the spark in every girl into a steadfast glow that lights the way for her and for others. This year, we celebrate our rich heritage and are grateful for the many blessings that we have received as a school.

Central to the SJC 85<sup>th</sup> Anniversary logo is the light that emanates and shines from within. It is a symbol that inspires us to put Christ the Light at the centre of all we do, as we respond to the call to serve the larger community by bringing forth the light from within and shining it for others.



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Thank You &  
God Bless





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# Post-Secondary Pathways

Sharing with Parents of 4B & 4C Girls

Ms Ho Wei Ling

Vice-Principal



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# Outline

- Overview of Pathways
- The Journey – Maintaining a Steady Pace



# Overview of Educational Pathways

	Criteria	Remarks
Polytechnic Foundation Programme (PFP)	ELMAB3 $\leq$ 12 (Excluding CCA Points + Course Entry Requirements)	Apply after O-Level Results Release in Jan 2024
Direct-Entry-Scheme to Polytechnic Programme (DPP) – Higher NITEC	ELMAB3 $\leq$ 19 (Excluding CCA Points) + Course Entry Requirements	Apply after N-Level Results Release in Dec 2023
Progression to ITE for NITEC/ Higher NITEC courses	Prerequisites and more details can be found in the <a href="#">JIE Booklet</a>	
Progression to NAFA	ELMAB3 $\leq$ 15 excluding CCA Bonus Points Admission Test, Audition, Interview may apply	
Progression to Sec 5NA	ELMAB3 $\leq$ 19 and at least Grade 5 for all subjects used in the computation of ELMAB3	



# Progression to Sec 5



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# Progression to Sec 5

- Criteria: ELMAB3  $\leq 19$

Example of computing the ELMAB3

English Language	English Language	A2
Mathematics	Mathematics	A1
Best 3 subjects	Humanities (Social Studies/History)	A2
	Science (Physics/Chemistry)	C5
	Mother Tongue Language	B3
<b>TOTAL SCORE</b>		<b>13 points</b>



# Possible Pathways after O-Level

- 2-year A-Level Course
- 2-year IBDP
- L1R5 = 20 points and below

**Junior College/  
SJI/ ACSI**



- 3-year A-Level Course
- L1R4 = 20 points and below

**Millennia  
Institute**



- Pursuit of Diploma
- ELR2B2 = 26 points and below

**Polytechnic**



# Possible Pathways after O-Level

- Requirements vary
- Sat for at least 5 GCE O Level subjects
- Pass at least 2 O Level subjects
- ELB4 / ELR1B3 / ELR2B2

ITE (Higher  
NITEC and  
NITEC)

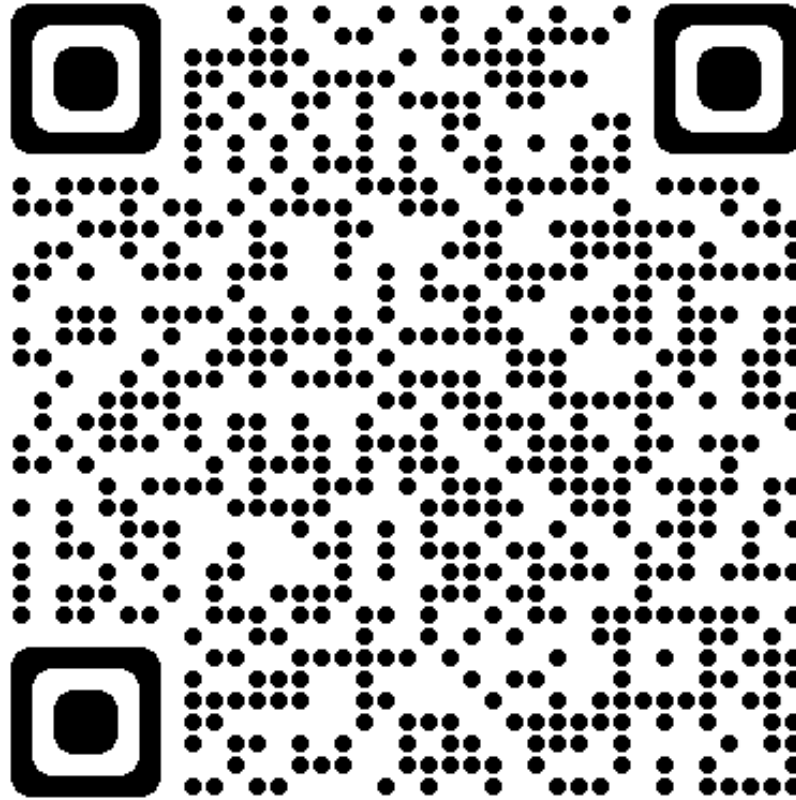


- A Pass in EL
- 25 points or better in 4 GCE O Level subjects
- Admission test/portfolio/interview

Arts Institutions  
(NAFA/Lasalle)



# Joint Admissions Exercise 2023: Info Booklet



<https://go.gov.sg/jaeinfo>



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# Polytechnic Foundation Programme (PFP)



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# What is PFP?

- One-year programme
- Practice-oriented curriculum
- Prepare students for entry into the relevant 3-year Polytechnic Diploma courses
- Offered by all 5 Polytechnics



# PFP – Eligibility Criteria

- ELMAB3 -English, Mathematics, Best 3 Subjects
  - Raw aggregate score of 12 points or better (excluding CCA bonus points)

**AND**

- Subject-specific requirements

<b>N(A) Level Subjects</b>	<b>Minimum Grade Requirement (From AY2024 onwards)</b>
English	2 or 3; depending on course
Mathematics	3
Relevant Subject	3
Any other 2 subjects	4



# Additional Notes

Course	Poly	Net ELMAB3 for 2023 PFP Admission Exercise#
Accountancy	Ngee Ann	3 to 6
Early Childhood Development & Education	Ngee Ann	6 to 12
Nursing	Nanyang	3 to 10
Animation, Games & Visual Effects	Nanyang	3 to 9
Marketing	Temasek	6 to 9
Law & Management	Temasek	3 to 5
Maritime Business	Singapore	5 to 10
Electrical & Electronic Engineering	Singapore	4 to 9
Human Resource Management with Psychology	Republic	7 to 12
Arts & Theatre Management	Republic	8 to 10

*#The Net ELMAB3 Range is the aggregate of the highest to lowest ranked students who were admitted to these courses in the 2023 Polytechnic Foundation Programme Admissions Exercise (PFP AE).*



# Additional Notes

- Application opens after the release of **O-Level results**.
- Eligibility to apply for PFP does not guarantee placement in the programme.
- Students placed on the PFP may or may not be posted to the course of her choice, subject to competition based on merit and the availability of places.
- For more information about PFP, please visit these websites:
  - <https://www.moe.gov.sg/post-secondary/admissions/pfp>
  - <https://pfp.polytechnic.edu.sg/PFP/index.html>



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# Direct-Entry Scheme to Polytechnics (DPP)



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# What is DPP?

- 2-Year Higher Nitec with 10 weeks Preparatory Course at Institute of Technical Education (ITE)
- For students who would like to benefit from a more hands-on preparation at ITE
- DPP student is assured of a place in a related polytechnic course, provided she achieves the qualifying GPA in the 2-year Higher Nitec course.



# DPP Higher Nitec Courses - Examples

## Applied Sciences

- *Higher Nitec in Chemical Technology*

## Engineering

- *Higher Nitec in Civil & Structural Engineering Design*
- *Higher Nitec in Electrical Engineering*
- *Higher Nitec in Electronics Engineering*
- *Higher Nitec in Mechanical Engineering*
- *Higher Nitec in Mechatronics Engineering*

## Info-Communications Technology

- *Higher Nitec in Business Information Systems*
- *Higher Nitec in Cyber & Network Security*
- *Higher Nitec in Immersive Applications & Game* (wef Jan 2023 intake)
- *Higher Nitec in IT Applications Development*
- *Higher Nitec in IT Systems & Networks*

## Business & Services

- *Higher Nitec in Accounting*
- *Higher Nitec in Event Management*
- *Higher Nitec in Financial Services*
- *Higher Nitec in Hospitality Operations*
- *Higher Nitec in International Logistics*
- *Higher Nitec in Leisure & Travel Operations*
- *Higher Nitec in Service Management*




# DPP Higher Nitec Courses


## Business & Services


- *Higher Nitec in Accounting*
- *Higher Nitec in Event Management*
- *Higher Nitec in Financial Services*
- *Higher Nitec in Hospitality Operations*
- *Higher Nitec in International Logistics*
- *Higher Nitec in Leisure & Travel Operations*
- *Higher Nitec in Service Management*




### Overview

 2 years

 Full-time

 ITE College Central  
ITE College East  
ITE College West

 *Higher Nitec*

**GCE 'N(A)' level** passes in English Language, Mathematics and 3 other subjects:

- Grade 1-3 in English Language
- Grade 1-4 in Mathematics
- Grade 1-5 in 3 other subjects; and
- A total of 19 points or less for English, Mathematics and three other subjects (ELMAB3) \*

\* Eligible, graduating GCE N(A) students enrolled during the January intake under the Direct Entry Scheme To Polytechnic Programme (DPP) will undergo 10 weeks of preparatory programme, followed by 2 years of *Higher Nitec* training.

Extracted from ITE Website on 16 Feb'23

<https://www.ite.edu.sg/admissions/full-time-courses/higher-nitec-dpp>



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# DPP- Additional Notes

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- Students placed on the DPP may or may not be posted to the course of her choice, subject to competition based on merit and the availability of places.
- For more information about DPP, please visit these websites:
  - <https://www.moe.gov.sg/post-secondary/admissions/dpp>
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# Examples of Cut-off Points for DPP

## Applied Sciences/Engineering/Info-Communications Technology

- Chemical Technology – **7 points** (College East)
- Business Information Systems – **10 points** (College East)
- Cyber & Network Security – **11 points** (College East); **10 points** (College West)
- Electrical Engineering – **14 points** (College East and College West)
- Games Art & Design – **9 points** (College Central)

## Business & Services

- Accounting – **9 points** (College Central), **11 points** (College West, East)
- Financial Services – **10 points** (College Central)
- Event Management - **10 points** (College Central), **11 points** (College East)



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# NITEC/Higher NITEC Courses



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# NITEC Courses

- Mostly 2 years curricular programme
- Equip students with industry-relevant skills needed to be successful professionals
- Entry requirements vary depending on course



*Institute of Technical Education*



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# NITEC – Examples of Minimum Entry Requirements

Course	Duration	Minimum Entry Requirements	Progression Opportunities
<b>Nitec in Community Care &amp; Social Services</b>	2 years	<p><b>GCE 'N' level</b> passes in Mathematics or Science* and 2 other subjects: Grade 1-5</p> <p><b>Note:</b> <b>Shortlisted applicants will have to attend an interview, and pass a prescribed medical examination.</b></p>	<p>GPA 2.0 and above: Work-Study Diploma Courses at ITE</p> <p>GPA 3.5 and above: 1<sup>st</sup> year of a related diploma course at the Polytechnics</p>
<b>Nitec in Fashion Apparel Production &amp; Design</b>	2 years	<p><b>GCE 'N' level</b> passes in Mathematics or Science* and 2 other subjects: Grade 1-5</p> <p><b>Applicants for this course must ensure that they are free from colour appreciation deficiency.</b> <b>Applicants applying for this course must attend an interview and pass an aptitude test for admission.</b></p>	<p>GPA 2.3 and above: apply for progression to related Higher Nitec courses offered by ITE</p>



# 3-Year Higher NITEC Courses



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# 3-Year Higher NITEC Courses

- Started in Academic Year 2022
- 3-year curricular pathway leading to a Higher Nitec qualification
- Entry requirements vary depending on the course
- 11 3-year Higher Nitec courses offered in AY2023



Institute of Technical Education

## School of Business & Services

*Higher Nitec in Accounting*

*Higher Nitec in Sport Management*

## School of Electronics & Info-Comm Technology

*Higher Nitec in AI Applications*

*Higher Nitec in Business Information Systems*

*Higher Nitec in Cyber & Network Security*

*Higher Nitec in Data Engineering*

*Higher Nitec in Electronics Engineering*

*Higher Nitec in Immersive Applications & Game*

*Higher Nitec in IT Systems & Networks*

*Higher Nitec in IT Applications Development*

*Higher Nitec in Security System Integration*



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# 3-Year Higher NITEC – Examples of Entry Requirements

3-Year Higher Nitec Course	Entry Requirements
<b>Higher Nitec in Sport Management</b>	<p><b>GCE 'N' level</b> passes in English Language and 2 other subjects: Grade 1-5</p> <p><b>Note:</b> Shortlisted applicants will have to attend an interview, and pass a prescribed medical examination.</p>
<b>Higher Nitec in Business Information Systems</b>	<p><b>GCE 'N' level</b> passes in Mathematics or Science* and 2 other subjects: Grade 1-5</p>



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# Progression to NAFA Foundation Programme (NFP)



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# Entry Requirements

Course		Entry Requirements	Remarks
<b>NAFA Foundation Programme (NFP)</b>  <a href="https://www.nafa.edu.sg/admissions/foundation-admissions">https://www.nafa.edu.sg/admissions/foundation-admissions</a>	Nanyang Academy of Fine Arts	<ul style="list-style-type: none"> <li>• <b>ELMAB3 ≤ 15</b> excluding CCA Bonus Points</li> <li>• In addition to meeting the educational qualification requirements, applicants must <b>pass an admission test or audition, depending on their selected course of study.</b></li> <li>• Applicants may be asked to attend an interview.</li> </ul>	<p>Successful applicants will be given a conditional offer of admission to the diploma courses.</p> <p>Upon the successful completion of the NFP, students will be offered a place in their chosen diploma course.</p> <p>Examples of Diploma courses:</p> <ul style="list-style-type: none"> <li>- Diploma in Dance</li> <li>- Diploma in Music</li> <li>- Diploma in Theatre</li> <li>- Diploma in Arts Management</li> </ul>



# 3 Key Questions to Making Informed Choices

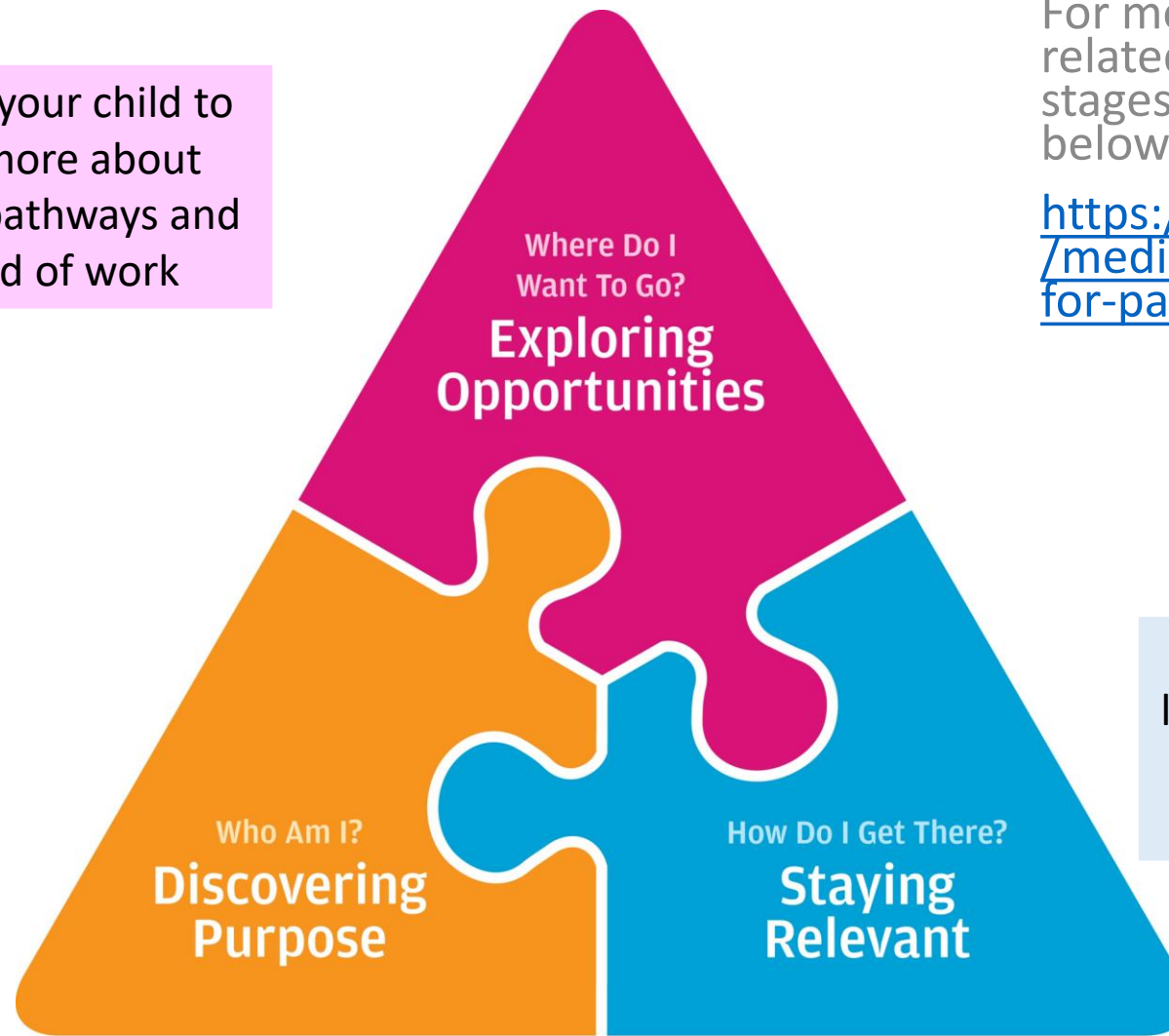


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Encourage your child to find out more about education pathways and the world of work

Guide your child to make informed decisions and own them



For more tips and advice on ECG and related considerations at key education stages to guide your child, visit the URL below:

<https://www.moe.gov.sg/-/media/files/programmes/ecg/ecg-tips-for-parents.ashx>

Embrace lifelong learning and develop your child's future – ready skills

## Education & Career Guidance

Figure 1



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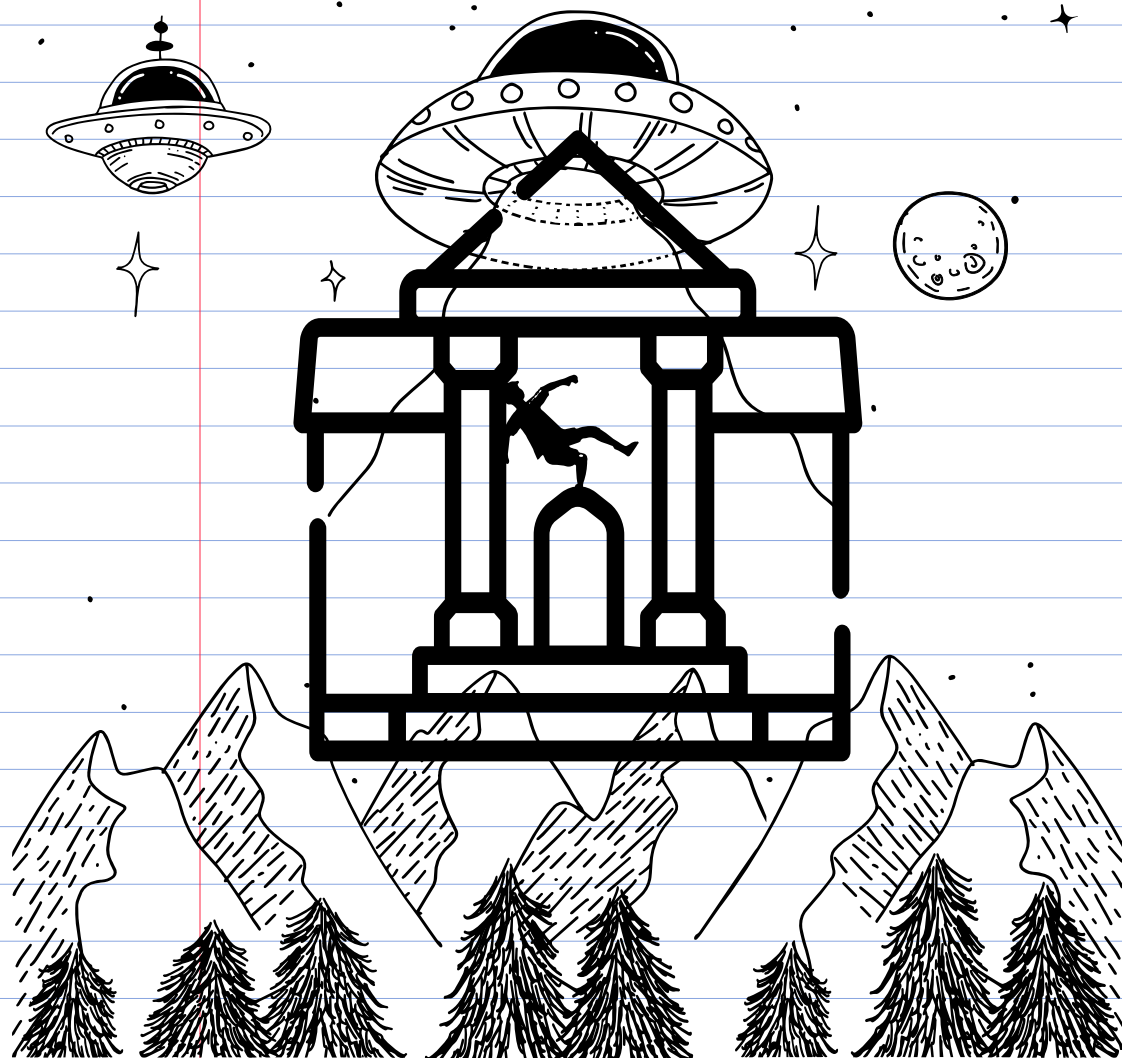


# Obtaining Clarity

Post-secondary options that can get me to my future career

PFP			DPP		
Institution	Requirement		Course	Institution	Requirement
✦					

# Making informed choices



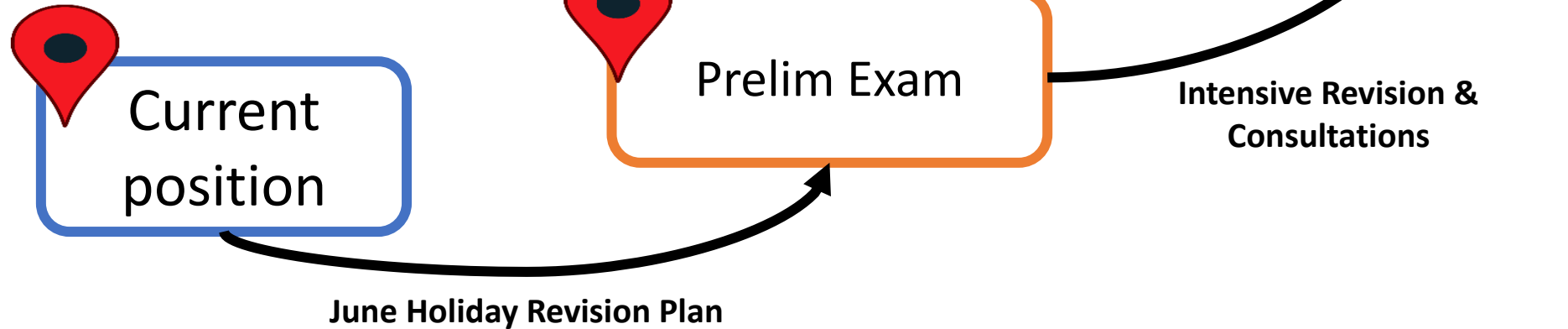
Determine the cut-off point (COP) for your desired course?

Are there Minimum Entry Requirements (MERs) for some of the subjects(s)?

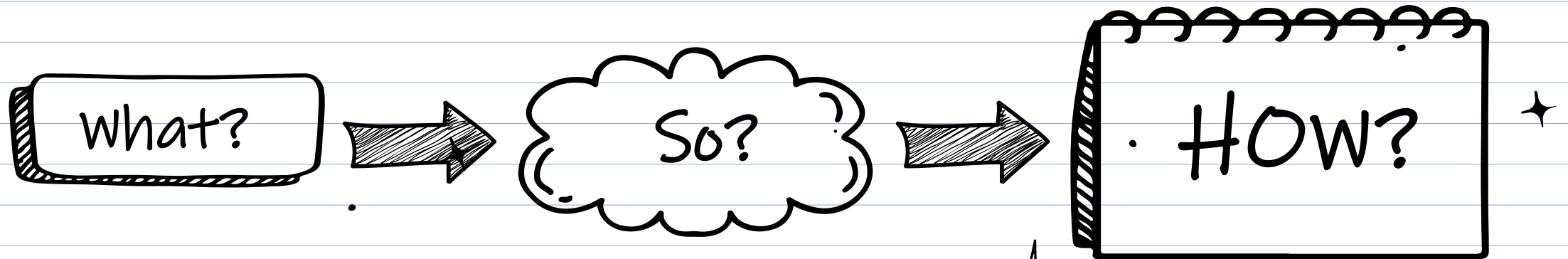
# Strategising



- WA1 & WA2
- Assignments



# Putting things into perspective



Feedback from assignments?

Gaps identified from tests?

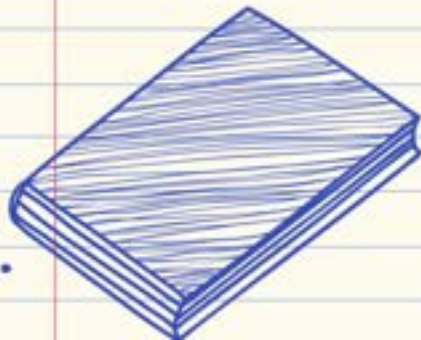
So, what does this mean for me?

How will I move forward?



The journey:

Maintaining a steady pace



Plan.

Work on feedback.

Prioritise.

Consolidate.



# Plan.

## SUGGESTED JUNE HOLIDAY STUDY SCHEDULE

Week	Suggested activities	Resources
1	<ul style="list-style-type: none"> <li>Go through notes on essay writing</li> <li>Complete Holiday HW (Paper 1: NV MYE 2019 Essay)</li> </ul>	<ul style="list-style-type: none"> <li>Handout: <i>Content notes for sample essay questions</i> distributed before HBL</li> <li>Notes on essay writing given in Sem 1</li> </ul>
2	<ul style="list-style-type: none"> <li>Go through notes on comprehension skills</li> <li>Complete Holiday HW (Paper 2: TYS GCE O-Level 2017)</li> <li>Content-building: Read up and create notes on common topics</li> </ul>	<ul style="list-style-type: none"> <li>Comprehension notes</li> <li>Ten-year Series</li> <li><a href="https://tinyurl.com/article">https://tinyurl.com/article</a></li> </ul>
3	<ul style="list-style-type: none"> <li>Content-building: Nature and the Environment</li> <li>Content-building: Transport</li> </ul>	<p>For Nature and the Environment:</p> <ul style="list-style-type: none"> <li>Lecture video on</li> <li>SLS Learning Series</li> <li>Reference materials distributed before</li> </ul> <p>For Transport:</p> <ul style="list-style-type: none"> <li>Lecture video on</li> <li>SLS Learning Series</li> </ul> <p>[Will be uploaded by middle]</p>
4	<ul style="list-style-type: none"> <li>Content-building: Arts, Culture and Heritage (<i>*Imppt: in preparation for lessons in Term 3</i>)</li> <li>Oral practice: record and send to teachers for feedback, if you wish</li> </ul>	<ul style="list-style-type: none"> <li>SLS Learning Series</li> <li>Oral Practice videos and Goggle classroom</li> </ul> <p>[Will be uploaded by middle]</p>

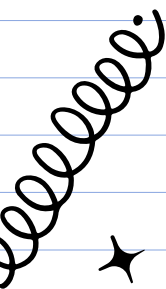
### to-do list

☐
☐
☐
☐
☐

# Work on feedback.

1. Analyse your test scripts/ assignments
2. Get clarity from your teachers on specific areas you need to work on
3. Do targeted practice
4. Move on only after you have grasped the concepts/skills

# Prioritise.



English	Chemistry	Physics
PP1: → Situational Writing	* Energy changes	① Food resources
* → Essay	* Oxidation and reduction	② weather and climate
→ Editing	* salts	③ plate tectonics
PP2: → Visual text	* Periodic table	④ Tourism
* → Narrative text	* Metals (Extraction of metals)	<u>Social Studies</u>
* → Factual text	* Air	* Content and examples for JES
<u>AMATHS</u>	* Organic Chemistry (FOOT Petrolicum)	* Format for SBA
* Median graphs	* Alkanes, Alkenes	<u>OPE</u>
* Linear law	* Carboxylic acid	* latest chapters
* Proof in plane geometry	<u>physics</u>	
* Integration	* Force (resultant force)	
* Kinematics	* Light (images formed)	
<u>EMATHS</u>	* wave	
* Prefixes	* Sound	
* Map scale	* Electromagnetic spectrum	
* Function and graphs	* Electric hazards (wire and double insulation)	
* Set notation	* Fleming's left hand rule	
* Congruence and similarity		
* Vectors		

## To Do List (Prelims)

Maths by 13<sup>th</sup> June/31<sup>st</sup> June

- MYE 2018 P1
- MYE 2018 P2
- TYS
- Equations and inequalities
- LCF, HCF, Prime factorization
- MYE 2019 P2



- Revise weaker topics
- Ratio and proportion (TYS 1-7)
- Functions and graph (TYS 3.2, 3.3)
- Equations and inequalities (2.4-2.7)
- Problems real world contexts (4)
- Congruence and similarity (5.2)
- \* Properties of circle (5.6)
- Mensuration (6.3)
- Coord geo (5.3)
- Data analysis (7.1-7.3)

Physics by 30<sup>th</sup> June

Topical TYS all chapters 1-20

\* Chinese by 30<sup>th</sup> May

- —, =, ≡
- O level prac paper

English by 30<sup>th</sup> June

- Revise sample essay qns notes
- Read reference notes for nature and environment
- Narrative text notes
- English TYS
- Comp practice

Geography by 30<sup>th</sup> June

- Study n understand MYE mark scheme
- Geo WS
- Tourism revision package
- Plate tech KQ 1n2
- Plate tech KQ 2n3 (Volc and earthquake)

Chemistry by 30<sup>th</sup> June



# Consolidate.



## Content

- Go through topics
- Review content
- Understand and not just memorise



## Skills

- Apply to different contexts/ qns
- Take into account feedback



## Notes

- Highlight/ flag
- Outlines
- Summaries
- Collate

Grit is passion and perseverance  
for very long-term goals.

Grit is having stamina.

Grit is sticking with your  
future, day-in, day-out.

Not just for the week,  
not just for the month,  
but for *years*.

And working really hard  
to make that future a  
reality. Grit is living life  
like it's a marathon,  
not a sprint.

—*Dr. Angela Lee Duckworth*





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# **Sec 4/5 Parent-Teacher Meeting**

**Assistant Year Head's Address**

**Mrs Wong Peidi**

# Agenda

1. Journeying with our girls
2. Academic Matters
3. CCA & LEAPS 2.0
4. Our Support
5. Home-School Partnership



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# 1. Journeying with our girls



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**Sec 2:  
Time to  
Flourish**

**Sec 3:  
Embracing  
Change**

Sec 4/5 Level Focus:  
Leading & Impacting Others

**Sec 4/5:  
Light the Way**

**Sec 1:  
A Whole New  
World**



## 2. Academic Matters

- A. Structure of A School Day
- B. GROW Protocol & 3Ps of Engagement
- C. Curriculum & Assessment
- D. Home-Based Learning
- E. Key Events for the year



# A. Structure of A School Day

CHIJ ST. JOSEPH'S CONVENT, Singapore

	0	1	2	3 LS SB	4	5	6	7	8 US SB	9	10	11	12
	7:30 - 7:45	7:45 - 8:20	8:20 - 8:55	8:55 - 9:30	9:30 - 10:05	10:05 - 10:40	10:40 - 11:15	11:15 - 11:50	11:50 - 12:25	12:25 - 13:00	13:00 - 13:35	13:35 - 14:10	14:10 - 14:45
Mo	MA	AS/CCE	RECESS	EL	EL	EL	SCI	SCI	FALA	FALA	Lunch	HUM	
Tu	MA	MT	RECESS	EM	EM	SS	SS	SS	PE	PE	Lunch	SCI	
We	MA	EM	RECESS	MT	MT	MT	SCI	SCI	FALA	FALA	Lunch	EL	
Th	MA	CCE	RECESS	EM	EM	PE	PE	PE	FT	FT	Lunch	EL	
Fr	MA	EM	RECESS	MT	MT	MT	EL	EL	HUM	HUM	Lunch	SS	

Timetable generated 28/12/2022

## ODD / EVEN Week

### Recess

- 8.55am- 9.30am

### Snack Break

- 11.50am – 12.25pm

### Lunch

- 1.00pm – 1.35pm

### Academic Support Programme

- 2.15pm – 2.50pm
- 2.50pm – 3.30pm

### CCA

- 3.45pm onwards





Examples  
of  
possible,  
healthy  
snacks.




# School Opening and Closing Hours

Period	Main gate opens	Main gate closes
<b>Normal School Day</b>	6.00am	6.45am*
<b>School Holidays</b>	6.00am	6.00pm
<b>School Holidays (Protected time)</b>	7.00am	5.00pm
<i>*Main gate will close at 5.00pm on Focus Friday and Eat with Your Family Days to promote better school-life harmony. Please refer to school calendar for upcoming dates.</i>		



## B. GROW Protocol & 3Ps of Engagement



**LET'S GROW TOGETHER**

**GREET**  
each other

- Respect one another
- Greet the teacher(s) at the start and end of each lesson

**Have**  
**READINESS**

- Be properly attired
- Have the learning materials ready
- Check Google Classroom/SLS for instructions on HBL days
- Ensure that classroom environment is ready for learning



## B. GROW Protocol & 3Ps of Engagement



## B. GROW Protocol & 3Ps of Engagement

Polite	<ul style="list-style-type: none"><li>• Be mindful of what is said and how (the tone) it is being said</li></ul>
Positive	<ul style="list-style-type: none"><li>• Address the issue and not the person</li><li>• Do not spread rumours</li><li>• Speak responsibly</li></ul>
Perspectives	<ul style="list-style-type: none"><li>• Do not jump to conclusions</li><li>• Listen &amp; understand the other first</li></ul>



# 3 Ps of Engagement

**Polite**

**Positive**

**Perspective**



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# C. Curriculum & Assessment - Homework

Homework is meant for students to:

- ❑ Consolidate and apply the skills and knowledge learnt in the classroom
- ❑ Receive timely feedback
- ❑ Develop good study habits and promote self-directed learning and strengthen studying skills



For more information, please refer to the Curriculum Policy document for details.

## C. Curriculum & Assessment

Subjects	WA1	WA2	EOY
All except selected subjects such as NTIL, 3rd Language, SS (NT)	0%	0%	100%
NTIL	0%	0%	100%
3rd Language (Bahasa Indonesia, Arabic @ MOELC) + Foreign Languages	0%	0%	100%
<ul style="list-style-type: none"> <li>Assessment is integral to the learning process</li> <li>Examples of WA includes: Class Test, Project, Journal</li> <li>Schedule of WAs will be issued to all via PG.</li> </ul>			



# D. Home-Based Learning

## ✓ HBL Sessions in Semester 1

Term 1	Term 2
27 Jan	28 Mar
8 Feb	25 Apr
23 Feb	26 May
7 Mar	



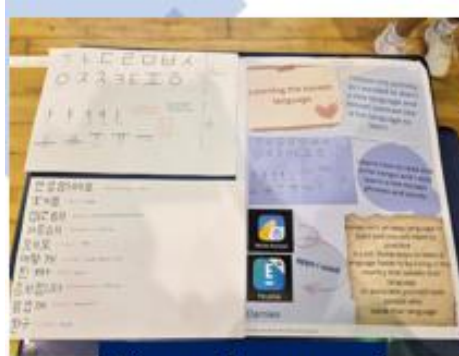
### D. Home-Based Learning

- ✓ Part of **Education and Careers Guidance** journey in SJC
- ✓ Dedicated time on HBL days for students to pursue an **interest** or **passion** or pick up **new skills**
- ✓ Learn outside of the curriculum
- ✓ Independent, Passionate and **Lifelong Learner**.



# D. Home-Based Learning

## Passion Ignite 2022



Korean Language



Coding



Drawing/Painting



Chinese  
Calligraphy/ Painting



Gardening



# Key events for the year

Term	Events	Date(s)
Term 1	• Orientation	3 – 4 Jan
	• SIL - Passion Ignite	HBL days
	• Level Camp <ul style="list-style-type: none"> <li>• Course Advising e-Workshop</li> <li>• EAE, PFP Talk by Poly</li> <li>• DSA Talk by JCs</li> </ul>	1 – 3 Mar
Term 2	• Mid Year PTM	26, 27 May



# Key events for the year

Term	Events	Date(s)
Term 3	• <b>Early Admission Exercise (EAE)</b>	June onwards
	• N and O levels Oral Examination	July - August
	• Prelims for S4N	25 Jul – 2 Aug
	• Graduation Prayer Service	15 August
	• Prelims for S4E5N (I)	22 Aug – 26 Aug

Dates are tentative



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# Key events for the year

Term	Events	Date(s)
Term 4	• Graduation Ceremony	30 Sep
	• N Level Examinations	14 Sep – 21 Sep 3 Oct – 13 Oct
	• Graduation Night (after O levels)	14 November (TBC)

Dates are tentative



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# SEAB Exam Calendar – N(T) and N(A) Level

Event		Timeline
Registration	2 – 10 March	
Oral Examination	EL Syll A / EL Syll T	11-17 July
	MT/BMT	25-27 July
Listening Comprehension	EL Syll T /CL / ML / TL	11 September
	EL Syll A / BMT	12 September
Practical Examinations	CPA	19 & 21 September
Written Examination	All	13 -18 September 2 – 10 October



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Dates are tentative

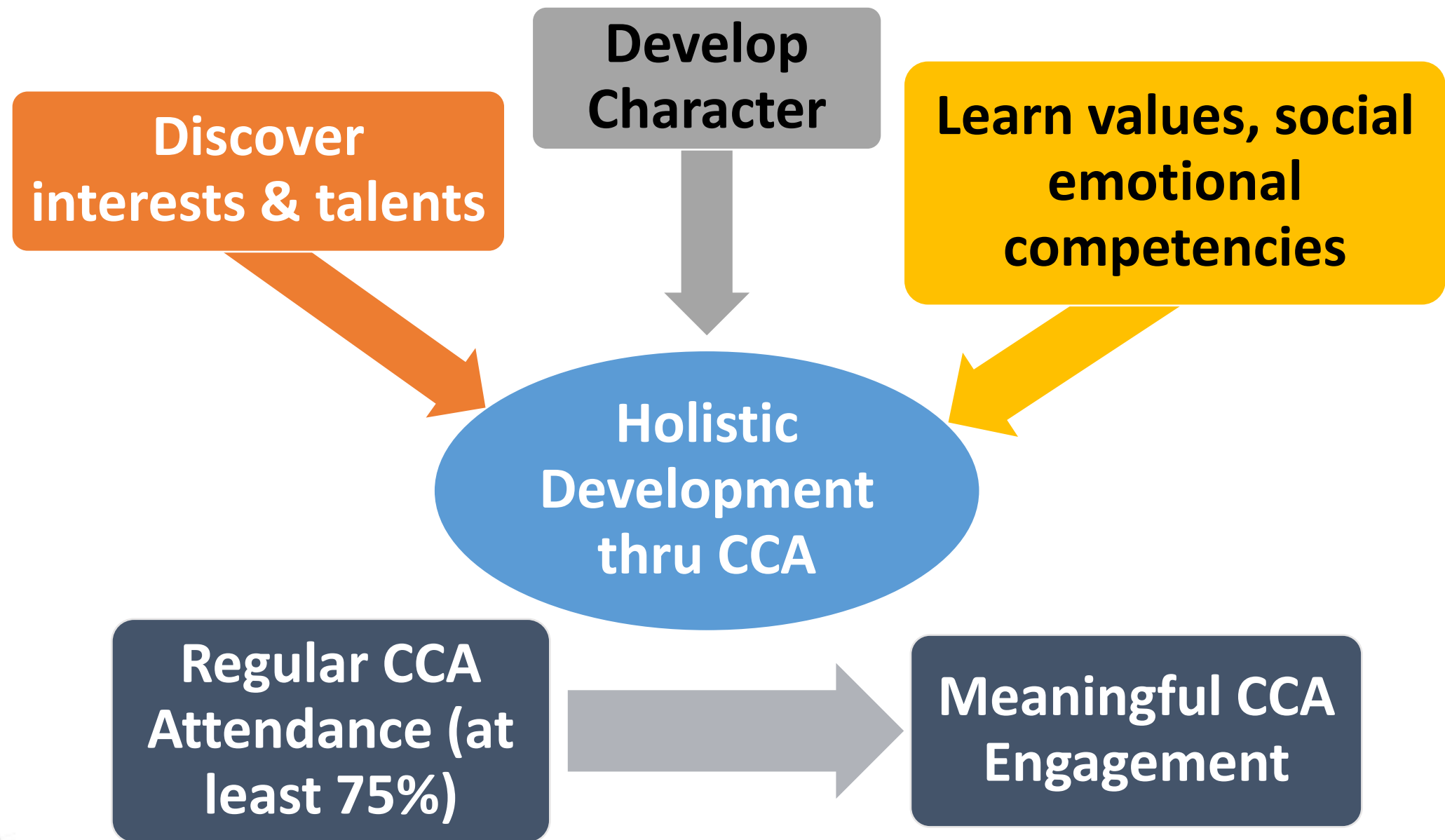


# 3. CCA & LEAPs 2.0



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## 4. CCA and LEAPS 2.0

Co-Curricular Attainment	Details
Excellent (2 bonus points)	Student who attains a minimum Level 3 in all four domains with at least a Level 4 in one domain.
Good (1 bonus point)	Student who attains a minimum Level 1 in all four domains with any one of the following: <ul style="list-style-type: none"><li>i. At least Level 2 in three domains;</li><li>ii. At least Level 2 in one domain and at least Level 3 in another domain; or</li><li>iii. At least Level 4 in one domain.</li></ul>
Fair	Student's attainment in co-curricular will not translate into any bonus points.



# CCA Stand Down

## CCA Stand Down Date in 2023

Level	
Sec 4/5	Term 2 Week 6 From 28 April 2023*

\* Pending more information from NSG

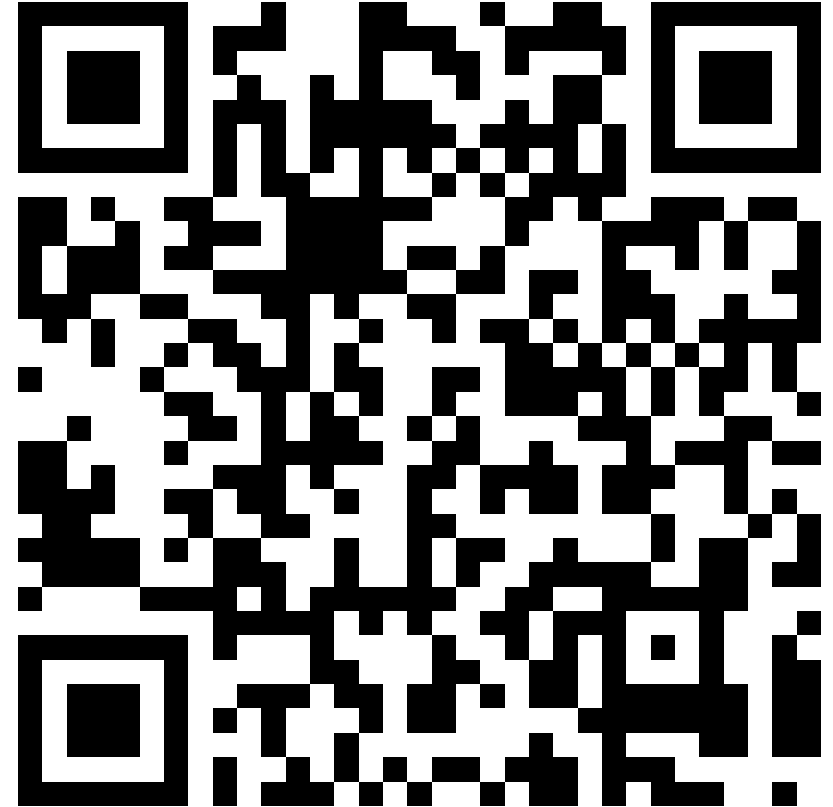


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Details of LEAPS 2.0 can be downloaded from MOE website;  
You may scan Qrcode or access the link

<https://www.moe.gov.sg/education-in-sg/our-programmes/cca/leaps2-0>



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# 4. Supporting Our Girls



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# A. Academic Support

## Semester 1

- Academic Support Programme (ASP)
- Mother Tongue O Level Intensive Preparation (MOLIP)

## Semester 2

- Academic Support Programme (ASP)
- Consultation sessions
- Evening Study



## B. Support for Student Well-being



## B. Support for Student Well-being



# Post- Secondary Education



**EDUCATION AND CAREER GUIDANCE (ECG)**

*"Which subject combination should I choose?"*

*"Where should I go after I graduate?"*

*"I don't know what I'm interested in!"*

**Sounds familiar to you?**  
**Chat with your ECG Counsellor**  
Mondays and some Fridays  
9 am–5 pm in the ECG & SWO room at B1

**STEP 1: Email My Pan your concerns.**

**OR BOOK AN APPOINTMENT WITH MS PAN VIA ONE OF THE FOLLOWING:**

- (I) ONLINE BOOKING (scan QR or <https://go.gov.sg/sjcecg>)
- (II) EMAIL: [pan\\_miaohua@schools.gov.sg](mailto:pan_miaohua@schools.gov.sg)
- (III) TELEGRAM: @ECGC\_Ms\_Pan

**STEP 2: MARK THE DATE**  
Mark the appointment date in your calendar  
See you soon!

Call 6400 7335 ext 133 (on Mondays & some Fridays)

## Education & Career Guidance (ECG)

Book an appointment with ECG counsellor, Ms Pan via the link below.

<https://go.gov.sg/sjcecg>



## Education Career Guidance (ECG) @ SJC

More information on ECG @ SJC can be found on the school website.

<https://chijstjosephsconvent.moe.edu.sg/student-development/education-and-career-guidance>

# 5. Home School Partnership



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# 5. Support for Student Well-being



## Communicate like a parent and a friend

Show interest in their friendships, thoughts, and feelings, and listen without judgement.



## Acknowledge that their friends may matter more than before

Understand that their friends' opinions may be very important to them at this age.



## Respect their personal space to learn and grow

Allow them to develop their identity, manage their emotions, and handle challenges responsibly by themselves.



## Eat meals together regularly to check in with one another

Try some conversation starters such as “What did you enjoy doing today?” or “What are you looking forward to in school tomorrow?”

Source: Parent Kit - Caring for Our Children

Available: Dec 2022, Parent Gateway



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# Online Resources



<https://go.gov.sg/parentingwithmoesg>

Parentingwith.moesg  
Instagram Page



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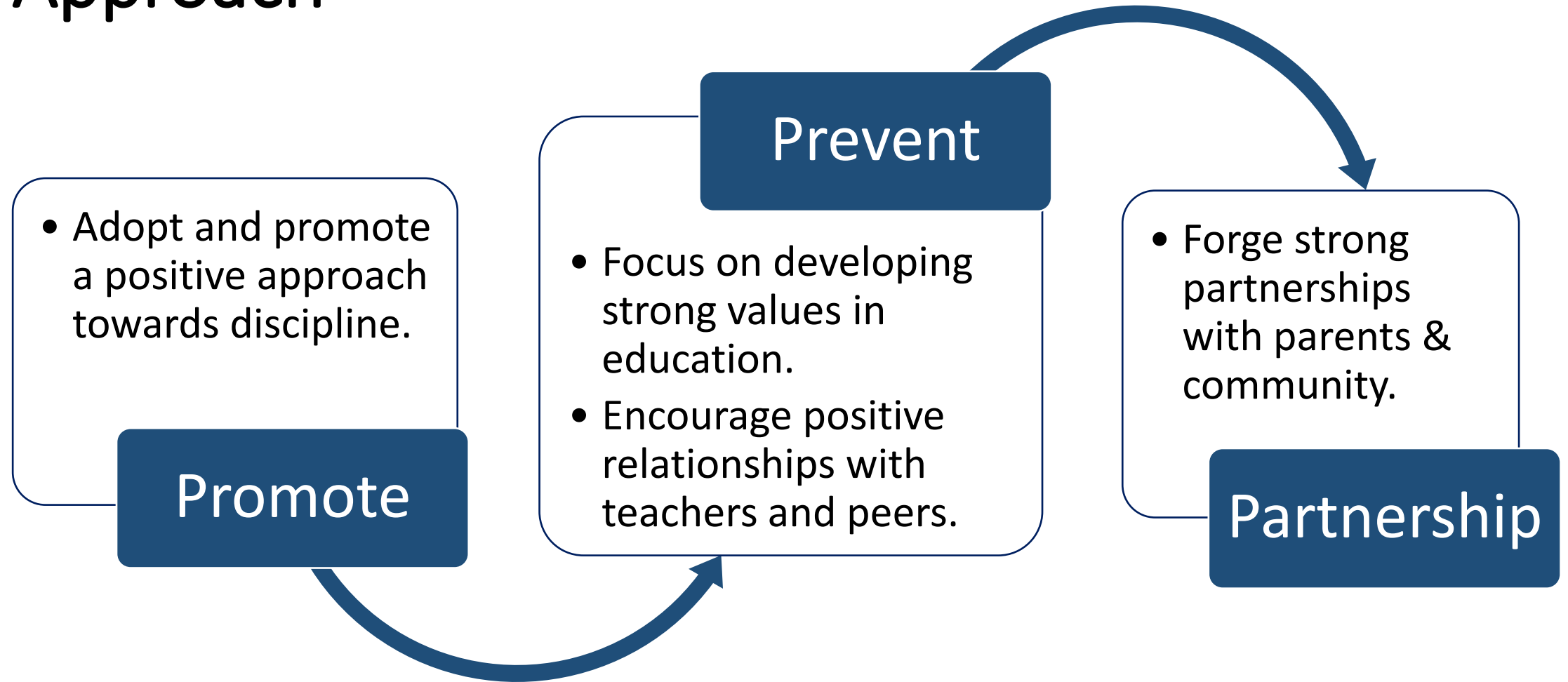
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# **SJCian's Code of Conduct**

**Sec 4 and 5 Parent-Teacher Meeting**



# Approach



# Regular Attendance

- Regular and punctual attendance in school contributes significantly to positive outcomes in the education of our girls.
- Daily attendance during term time is compulsory. Students are expected to be present for CCA and school activities.
- All absences must be covered by Medical Certificates (MC) or letters of excuse signed by parents/guardians. The school accepts up to 4 letters of excuse per term.
- All MCs or letters must be submitted to the form teachers promptly upon your daughter's return to school.



# Punctuality

- Students should be in the hall or classrooms by **7.30am** for morning assembly.
- Students are encouraged to be in school early to have time to settle down and be in the right frame of mind to learn.



# Responsible Use of Devices

- Electronic devices should be used responsibly so that students can benefit from its affordances and minimise distraction to their learning.
- The use of mobile phones is not allowed during school hours, unless otherwise instructed by their teachers. **Electronic devices may be confiscated if they are not used in an appropriate or responsible manner.**
- Parents may call the **General Office at 6489 7580** in the event of an emergency.



# Zero Tolerance on Bullying

- In our CHIJ Schools, we uphold the basic principle of respecting the **dignity of each person we interact with.**
- Everyone in our school community has the responsibility and a role to play in building a safe learning environment where we treat each other with respect and understanding.
- As such, our school will not tolerate any unlawful or disruptive behaviour, including any form of bullying, cyber-bullying, intimidation or retaliation.



# Attire and Grooming

Long hair neatly tied with white, blue or black accessories.

One pair of simple, identical ear studs to be worn on the ear lobes.

Name tag to be worn above the school badge.

Only a watch is to be worn on the wrist.

Pinafore should reach the knee.

Only school socks to be worn.

Shoes to be predominantly white.



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The Code of Conduct can be found on the school's website, including information on conduct descriptors and examination rules.



The image is a screenshot of the CHIJ St. Joseph's Convent website. The header features the school's crest on the left, the name "CHIJ St. Joseph's Convent" in a large blue font, and the motto "Simple in Virtue, Steadfast in Duty" below it. To the right of the motto is "Since 1938". Further right are navigation links: "About Us", "Curriculum", "Student Development", "CCA", "Special Programmes", "Community", and "Useful Links". Social media icons for home, search, Instagram, and Facebook are in the top right corner. A large banner image shows three female students in blue school uniforms smiling. Overlaid on the left of this banner is a large brown triangle with the text "Student Development" in white. A dark blue dropdown menu is open under the "Student Development" link, listing several options: "Code of Conduct", "Character & Citizenship Education (CCE)", "R3 Development Programme", "Student Leadership Development", "Values-In-Action", and "Education and Career Guidance". The "Code of Conduct" option is highlighted with a yellow rectangular border.

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*Simple in Virtue, Steadfast in Duty*  
• Since 1938 •

About Us Curriculum **Student Development** CCA Special Programmes Community Useful Links

**Student Development**

- Code of Conduct
- Character & Citizenship Education (CCE)
- R3 Development Programme
- Student Leadership Development
- Values-In-Action
- Education and Career Guidance

**Student Development**

# Women of Integrity with the Passion to Pursue Excellence

Disciplined Behaviour and Mind  
to Pursue Excellence

