## **CHIJ St. Joseph's Convent**

## 1. Published DSA categories and criteria

## 2025 Direct School Admission Secondary (DSA-Sec)

(For Admission to Sec 1 in 2026)

Talent-	Calcation Cuitouia	Colontion Duncase
area	Selection Criteria	Selection Process
Debate and	Applicants should:	1. Performance tasks:
Theatre	<ul> <li>Demonstrate a flair for theatre or debates;</li> </ul>	<ul> <li>Debate: participate in a group discussion on recent issues/ deliver a short presentation</li> </ul>
	<ul> <li>Display a high level of confidence when conversing about social issues;</li> </ul>	elaborating personal views on a recent social issue. [Applicants will be assessed based
	<ul> <li>Demonstrate a genuine interest in current affairs or national, community issues and be able to articulate their thoughts in a clear and organised manner;</li> </ul>	on their mental agility, critical thinking and argumentative skills, as well as their clarity of articulation and diction.]
	<ul> <li>Have some prior experience in either debates and/or theatre (i.e., have had experience related to debating or acting in productions, especially in the presence of an unfamiliar audience);</li> <li>Possess a strong command of the English Language as reflected in their written and oral communication;</li> </ul>	<ul> <li>Theatre: perform a short dramatic monologue (either from school's suggested list or of student's choice).         [Applicants will be assessed based on their awareness of dramatic elements such as characterisation, spatial awareness and interpretation of the dramatic monologue.]</li> </ul>
	<ul> <li>Be keen to adapt to SJC's culture which focuses on the pursuit of excellence in holistic education; and</li> <li>Be able to fully embrace the valuescentric approach to development in SJC and uphold high standards of</li> </ul>	2. All shortlisted Debate and Theatre applicants will need to compose a 200-word essay expressing why they have chosen SJC as well as what they hope in achieve in SJC.
	behaviour.	3. Face-to-face group interviews with Drama/ Debate club teachers-in-charge and DSA Selection Panel

Note: Meeting all the criteria does not guarantee the student will be shortlisted/ given an offer.

Talent- area	Selection Criteria	Selection Process
Leadership	Applicants should:	On-site group sessions where situational/ teamwork activities
	<ul> <li>Demonstrate initiative and resilience, amongst other leadership dispositions;</li> </ul>	which are designed for them to demonstrate their leadership dispositions will be carried out.
	<ul> <li>Have clear evidence of leadership</li> </ul>	
	<b>experiences</b> , such as specific leadership roles within school platforms and/or outside of school;	2. Individual/ group conversations where applicants' critical thinking and leadership qualities will be observed during their discussion
	<ul> <li>Display a high level of confidence when speaking to a group or crowd;</li> </ul>	and interaction.
	<ul> <li>Possess the capacity for critical thought;</li> </ul>	3. Face-to-face group interview with DSA Selection Panel.
	<ul> <li>Be keen to adapt to SJC's culture which focuses on the pursuit of excellence in holistic education; and</li> </ul>	
	<ul> <li>Be able to fully embrace the values- centric approach to development in SJC and uphold high standards of behaviour.</li> </ul>	

Note: Meeting all the criteria does not guarantee the student will be shortlisted/ given an offer.

Talent- area	Selection Criteria	Selection Process
Netball	<ul><li>Applicants should:</li><li>Demonstrate a passion and aptitude for the game;</li></ul>	Prepare for a trial to demonstrate proficiency in netball skills.  [Applicants will be assessed based on their individual skills on the
	<ul> <li>Have represented her primary school and competed skillfully in various</li> </ul>	court as well as their ability to coordinate with others.]
	youth Netball competitions;	Produce documents indicating their experience in netball outside
	<ul> <li>Have a rigorous standard of personal fitness;</li> </ul>	of the school curriculum.
		3. Face-to-face group interview with
	<ul> <li>Be keen to adapt to SJC's culture which focuses on the pursuit of excellence in holistic education; and</li> </ul>	DSA Selection Panel.
	<ul> <li>Be able to fully embrace the values- centric approach to development in SJC and uphold high standards of behaviour.</li> </ul>	

Note: Meeting all the criteria does not guarantee the student will be shortlisted/ given an offer.

## **Application Procedure**

1. Application for DSA-Sec can be submitted through the online DSA-Sec Portal. The application is free-of-charge and will be open from:

7 May 2025, 11am to 3 Jun 2025, 3pm.

For more details, please refer to MOE website – <u>www.moe.gov.sg/dsa-sec</u>.

Shortlisted applicants will be contacted to arrange for an audition on one of the
following dates. Applicants will be shortlisted based on the direct relevance of their
past experiences to our relevant DSA talent areas. All interviews will be recorded.
These recordings will be for internal use only.

Applicants who do not have prior experience may also apply. The school will assess applicants based on the selection criteria, which may include assessing the potential of the applicants.

Audition dates: (These dates are subject to change based on the number of candidates short-listed)

Monday, 21 July 2025

Tuesday, 22 July 2025

Applicants will be informed of the time and venue at least **5 working days prior** to the date audition.

You will receive notification from the school by **18 July 2025**, if your child has been shortlisted to undergo Direct School Admission (DSA) selection.

All applicants will be notified by **Thursday, 4 September 2025** of their results.

Please note that meeting all the criteria does not guarantee the student will be shortlisted/given an offer.

Parents and students are encouraged to choose schools wisely based on the student's aptitudes and strengths, bearing in mind the schools' academic and non-academic requirements, and the programmes available to develop the area of talent.

Students who are successfully admitted to the school via DSA are expected to honour their commitment to the school, and participate in the activities related to the talent they are selected for from year 1-4.