

## CHIJ St. Joseph's Convent

### 1. Published DSA categories and criteria

#### 2024 Direct School Admission Secondary (DSA-Sec)

(For Admission to Sec 1 in 2025)

Talent-area	Selection Criteria	Selection Process
Debate and Theatre	<p>Applicants should:</p> <ul style="list-style-type: none"> <li>○ Demonstrate a flair for theatre or debates;</li> <li>○ Display a <b>high level of confidence</b> when conversing about social issues;</li> <li>○ Demonstrate a <b>genuine interest</b> in current affairs or national, community issues and be able to <b>articulate their thoughts in a clear and organised manner</b>;</li> <li>○ Have some prior experience in either debates and/or theatre (i.e., have had <b>experience related to debating or acting in productions</b>, especially in the presence of an unfamiliar audience);</li> <li>○ Possess a <b>strong command of the English Language</b> as reflected in their <b>written and oral communication</b>;</li> <li>○ Be keen to adapt to SJC's culture which focuses on the <b>pursuit of excellence in holistic education</b>; and</li> <li>○ Be able to fully embrace the values-centric approach to development in SJC and <b>uphold high standards of behaviour</b>.</li> </ul>	<ol style="list-style-type: none"> <li>1. Performance tasks: <ul style="list-style-type: none"> <li>○ <i>Debate</i>: participate in a group discussion on recent issues/ deliver a short presentation elaborating personal views on a recent social issue. <i>[Applicants will be assessed based on their mental agility, critical thinking and argumentative skills, as well as their clarity of articulation and diction.]</i></li> <li>○ <i>Theatre</i>: perform a short dramatic monologue (either from school's suggested list or of student's choice). <i>[Applicants will be assessed based on their awareness of dramatic elements such as characterisation, spatial awareness and interpretation of the dramatic monologue.]</i></li> </ul> </li> <li>2. All shortlisted Debate and Theatre applicants will need to compose a 200-word essay expressing why they have chosen SJC as well as what they hope to achieve in SJC.</li> <li>3. Face-to-face group interviews with Drama/ Debate club teachers-in-charge and DSA Selection Panel</li> </ol>

***Note: Meeting all the criteria does not guarantee the student will be shortlisted/ given an offer.***

Talent-area	Selection Criteria	Selection Process
Leadership	<p>Applicants should:</p> <ul style="list-style-type: none"> <li>○ Demonstrate <b>initiative</b> and <b>resilience</b>, amongst other leadership dispositions;</li> <li>○ Have <b>clear evidence of leadership experiences</b>, such as specific leadership roles within school platforms and/or outside of school;</li> <li>○ Display a <b>high level of confidence</b> when speaking to a group or crowd;</li> <li>○ Possess the capacity for <b>critical thought</b>;</li> <li>○ Be keen to adapt to SJC’s culture which focuses on the <b>pursuit of excellence in holistic education</b>; and</li> <li>○ Be able to fully embrace the values-centric approach to development in SJC and <b>uphold high standards of behaviour</b>.</li> </ul>	<ol style="list-style-type: none"> <li>1. On-site group sessions where situational/ teamwork activities which are designed for them to demonstrate their leadership dispositions will be carried out.</li> <li>2. Individual/ group conversations where applicants’ critical thinking and leadership qualities will be observed during their discussion and interaction.</li> <li>3. Face-to-face interview with DSA Selection Panel.</li> </ol>

***Note: Meeting all the criteria does not guarantee the student will be shortlisted/ given an offer.***

Talent-area	Selection Criteria	Selection Process
Netball	Applicants should: <ul style="list-style-type: none"> <li>○ Demonstrate a <b>passion and aptitude</b> for the game;</li> <li>○ Have <b>represented her primary school and competed skillfully</b> in various youth Netball competitions;</li> <li>○ Have a <b>rigorous standard of personal fitness</b>;</li> <li>○ Be keen to adapt to SJC’s culture which focuses on the <b>pursuit of excellence in holistic education</b>; and</li> <li>○ Be able to fully embrace the values-centric approach to development in SJC and <b>uphold high standards of behaviour</b>.</li> </ul>	<ol style="list-style-type: none"> <li>1. Prepare for a trial to demonstrate proficiency in netball skills. <i>[Applicants will be assessed based on their individual skills on the court as well as their ability to coordinate with others.]</i></li> <li>2. Produce documents indicating their experience in netball outside of the school curriculum.</li> <li>3. Face-to-face interview with DSA Selection Panel.</li> </ol>
<p><b>Note: Meeting all the criteria does not guarantee the student will be shortlisted/ given an offer.</b></p>		

### Application Procedure

1. Application for DSA-Sec can be submitted through the online DSA-Sec Portal. The application is free-of-charge and will be open from:

**7 May 2024, 11am to 3 Jun 2024, 3pm.**

For more details, please refer to MOE website – [www.moe.gov.sg/dsa-sec](http://www.moe.gov.sg/dsa-sec).

2. Shortlisted applicants will be contacted to arrange for an audition on one of the following dates. Applicants will be shortlisted based on the direct relevance of their past experiences to our relevant DSA talent areas. All interviews will be recorded. These will be for internal use only.

**Audition dates: (These dates are subject to change based on the number of candidates short-listed)**

**Monday, 15 July 2024**

**Wednesday, 17 July 2024**

Applicants will be informed of the time and venue at least **5 working days prior to the date audition.**

All applicants will be notified by **Monday, 9 September 2024** of their results.

Meeting all the criteria does not guarantee the student will be shortlisted/given an offer.

Parents and students are encouraged to choose schools wisely based on the student's aptitudes and strengths, bearing in mind the schools' academic and non-academic requirements, and the programmes available to develop the area of talent.

Students who are successfully admitted to the school via DSA are expected to honour their commitment to the school, and participate in the activities related to the talent they are selected for from year 1-4.