

A Holistic Education for Secondary School Students - LEAPS 2.0

A holistic education provides students with a broad and deep foundation for lifelong learning. This includes learning not just in the academic areas. Equally important is the development of values and life skills in each child. This will equip the child to handle the challenges in life later on.

A holistic education also supports students to discover their strengths, interests and talents. Students tend to flourish in areas they are interested in. Thus, as far as possible, we should allow them to pursue their areas of interest.

Schools offer a range of co-curricular programmes to help students achieve a holistic education. Community service is also invaluable in helping students develop qualities such as care, concern and respect for others in society.

LEAPS 2.0¹

LEAPS 2.0 is a framework to recognise secondary school students' holistic development. Students will be recognised with levels of attainment in four domains: Participation, Achievement, Leadership and Service.

SUPPORTING YOUR CHILD

As parents, you play an important role in ensuring your child's holistic and balanced development. Your child benefits most when the emphasis on developing values, life skills and your child/ward's interests and strengths are reinforced at home.

You can discuss the following areas with your child when selecting his/her co-curricular activities:

- Identifying interests and strengths
Example: What is your child interested in? What is your child good at?
- Setting objectives
Example: What kind of person does your child want to be? What kind of values and life skills should your child be developed in?
- Encouraging self-directed learning
Example: How does your child want to pursue this development? What are the possible opportunities that can help support this development?
- Managing commitments
Example: Is your child able to cope? How can you help to support him/her in the learning pursuits?

¹ LEAPS stands for Leadership, Enrichment, Achievement, Participation and Service. LEAPS 2.0 builds on the LEAPS system to better reflect MOE's current emphasis on Student-Centric, Values-Driven education.

LEAPS 2.0 DOMAINS

Participation

This domain recognises the student's participation in one school-based² Co-Curricular Activity (CCA) for the development of specific knowledge and skills, be it in Clubs and Societies (C&S), Physical Sports, Uniformed Groups (UG) or Visual and Performing Arts (VPA). Recognition is based on the number of years of participation and exemplary conduct and active contribution³ to the CCA. Sustained engagement over four to five years in a chosen CCA allows for the progressive development of skills and knowledge, character development, forging of friendships and building of team spirit, and will be accorded higher recognition.

Achievement

This domain recognises the different levels of representation and accomplishment in the student's involvement in school or other external organisations. Representing the school or external organisations in competitions, festivals or their equivalent provides the platform for students to actualise and showcase their talent as well as benchmark their level of mastery. The opportunity to go through the learning process, be disciplined and rigorous in preparation, and strive for excellence presents valuable learning experiences for the student. Accomplishments (e.g. winning medals, accolades and awards) at these platforms are also recognised.

Representation refers to being selected and endorsed by the school or an organisation endorsed by the school (e.g. the community club or national association) to contribute, perform or compete. It need not be tied to his/her CCA in school.

Accomplishment refers to attaining accolades and awards at competitions, festivals, performances, exhibitions, conferences and symposiums where the student represents the school or other organisations endorsed by the school.

The details on the levels of attainment for each of the domains are attached at [Annex A](#).

Leadership

This domain recognises the development of the student's leadership dispositions - as an individual who can lead himself/herself, work with others in a team and grow as a leader to become a confident person. It recognises a plethora of school leadership learning opportunities, ranging from participation in student leadership programmes, to leading projects, to formal leadership appointments.

Service

This domain recognises the student's development as an individual who is socially responsible and understands his/her role in contributing to the well-being of others. Participation in Values-in-Action (VIA) projects such as service-learning encourages the student to take ownership and identify the community issues they are concerned about, and initiate action among peers to make a difference and improve the lives of others.

² School-based CCA refers to CCA that are organized within the school or have been endorsed by the school.

³ Schools have processes in place to determine 'exemplary conduct and active contribution' with respect to their schools context.

Recognition of Students' Level of Attainment

At the end of the graduating year, the student's co-curricular attainment will be recognised according to the table below. The co-curricular attainment will be translated to bonus point(s) which can be used for admission to Junior Colleges / Centralised Institute / Polytechnics / Institutes of Technical Education (JCs/CI/Poly/ITE)⁴.

Co-Curricular Attainment	Details
Excellent (2 bonus points)	The student has fulfilled the requirements for holistic development and achieved quality learning in the co-curriculum.
	The student should have attained a minimum Level 3 in all four domains with at least Level 4 in one domain.
Good (1 bonus point)	The student has fulfilled the requirements for holistic development in the co-curriculum.
	The student should have attained a minimum Level 1 in all four domains with any one of the following: <ul style="list-style-type: none"> i. At least Level 2 in three domains; ii. At least Level 2 in one domain and at least Level 3 in another domain; or iii. At least Level 4 in one domain.
Fair	The student is working towards holistic development in the co- curriculum.
	Student's attainment in co-curricular will not translate into any bonus points as the student has not met the minimum criteria for a Good co-curricular attainment.

Please refer to examples in [Annex B](#).

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⁴ Refer to individual admission criteria of JC, Centralised Institute, Polytechnic and ITE for specific details

PARTICIPATION (Level of Attainment)

The level of attainment in this domain is determined by the highest level attained in either of the rows of the table below.

Level 1	Level 2	Level 3	Level 4	Level 5
<ul style="list-style-type: none"> Participated in any CCA for 2 years with at least 75% attendance for each year 	<ul style="list-style-type: none"> Participated in any CCA for 3 years with at least 75% attendance for each year 	<ul style="list-style-type: none"> Participated in any CCA for 4 years with at least 75% attendance for each year 	<ul style="list-style-type: none"> Participated in any CCA for 5 years with at least 75% attendance for each year 	
		<ul style="list-style-type: none"> Participated in any CCA for 3 years with at least 75% attendance for each year and demonstrated exemplary conduct and active contribution 	<ul style="list-style-type: none"> Participated in any CCA for 4 years with at least 75% attendance for each year and demonstrated exemplary conduct and active contribution 	<ul style="list-style-type: none"> Participated in the <u>same</u> CCA for 4 years with at least 75% attendance for each year and demonstrated exemplary conduct and active contribution
			<ul style="list-style-type: none"> Participated in the <u>same</u> CCA for 4 years with at least 75% attendance for each year 	<ul style="list-style-type: none"> Participated in the <u>same</u> CCA for 5 years with at least 75% attendance for each year

SERVICE (Level of Attainment)

Level 1	Level 2	Level 3	Level 4	Level 5
<ul style="list-style-type: none"> Completed at least 24 to less than 30 hours of service 	<ul style="list-style-type: none"> Completed at least 30 to less than 36 hours of service 	<ul style="list-style-type: none"> Completed at least 36 hours of service 		
	<ul style="list-style-type: none"> Completed at least one VIA project that impacts the school or community 	<ul style="list-style-type: none"> Completed at least two VIA projects that impact the school or community 		
		<ul style="list-style-type: none"> Completed at least 24 hours of service <u>and</u> at least one VIA project that impacts the school or community 	<ul style="list-style-type: none"> Completed at least 24 hours of service <u>and</u> at least two VIA projects that impact the school or community 	<ul style="list-style-type: none"> Completed at least 24 hours of service <u>and</u> at least one <u>student-initiated</u> VIA project that impact the community beyond the school <u>and</u> at least one other VIA project

The level of attainment in this domain is determined by the highest level attained in either of the rows of the table above.

Note: One example of an approach to VIA is Service-Learning. Time spent on VIA projects, including the planning, service and reflection components, will count towards the minimum hours of service stated in the above criterion.

ACHIEVEMENT (Level of Attainment)

The level of attainment in this domain is determined by the highest level attained in either of the rows of the table below.

	Level 1	Level 2	Level 3	Level 4	Level 5
Representation⁵	<ul style="list-style-type: none"> • Represented class / house/ CCA at intra-school event⁶ 	<ul style="list-style-type: none"> • Represented school / external organisation at local / international event⁷ for 1 year 	<ul style="list-style-type: none"> • Represented school / external organisation at local / international event for 2 years 	<ul style="list-style-type: none"> • Represented school / external organisation at local / international event for 3 years or more • Represented UG HQ at international event⁸ 	<ul style="list-style-type: none"> • Represented Singapore Schools at local / international competition • Represented National Project of Excellence⁹ at local/ international event • Represented MOE at local / international event • Represented Singapore at international event, sanctioned by relevant national bodies • Represented UG HQ at international competition
Accomplishment⁵			<ul style="list-style-type: none"> • Represented school / external organisation at local / international event and achieved the following (for 1 year): <ul style="list-style-type: none"> ○ Top 4 (or its equivalent) team placing ○ Top 8 (or its equivalent) individual placing ○ Gold/Silver/Bronze/Merit award / certification¹⁰ (or its equivalent) ○ SYF Arts Presentation Certificate of Distinction / Accomplishment ○ SYF Art Exhibition Certificate of Recognition (Special Mention) / Recognition ○ Presented original research paper / project accepted at the platform 	<ul style="list-style-type: none"> • Represented school / external organisation at local / international event and achieved the following (for 2 years or more)¹¹: <ul style="list-style-type: none"> ○ Top 4 (or its equivalent) team placing ○ Top 8 (or its equivalent) individual placing ○ Gold/Silver/Bronze/ Merit award / certification¹⁰ (or its equivalent) ○ SYF Arts Presentation Certificate of Distinction /Accomplishment ○ SYF Art Exhibition Certificate of Recognition (Special Mention) / Recognition ○ Presented original research paper / project accepted at the platform research paper / project accepted at the platform 	<ul style="list-style-type: none"> • Represented: <ul style="list-style-type: none"> (i) Singapore Schools / National Project of Excellence / MOE at local / international event, or (ii) Singapore at international event, sanctioned by relevant national bodies; and achieved the following: <ul style="list-style-type: none"> ○ Top 4 (or its equivalent) team placing ○ Top 8 (or its equivalent) individual placing ○ Gold/Silver/Bronze/Merit award / certification (or its equivalent) ○ Presented original research paper / project accepted at the platform

	Level 1	Level 2	Level 3	Level 4	Level 5
Uniformed Groups Achievement Badges	<u><i>Girl Guides</i></u> <ul style="list-style-type: none"> • Bronze Badge <u><i>National Police Cadet Corps</i></u> <ul style="list-style-type: none"> • NPCC Core Proficiency Level 1 <u><i>St. John Brigade</i></u> <ul style="list-style-type: none"> • Heart Saver 	<u><i>Girl Guides</i></u> <ul style="list-style-type: none"> • Silver Badge <u><i>National Police Cadet Corps</i></u> <ul style="list-style-type: none"> • NPCC Core Proficiency Level 2 <u><i>St. John Brigade</i></u> <ul style="list-style-type: none"> • Superintendant Badge 	<u><i>Girl Guides</i></u> <ul style="list-style-type: none"> • Gold Badge <u><i>National Police Cadet Corps</i></u> <ul style="list-style-type: none"> • NPCC Core Proficiency Level 3 <u><i>St. John Brigade</i></u> <ul style="list-style-type: none"> • Commissioner Badge 	<u><i>Girl Guides</i></u> <ul style="list-style-type: none"> • Baden-Powell Award <u><i>National Police Cadet Corps</i></u> <ul style="list-style-type: none"> • Best Unit Cadet badge by NPCC HQ <u><i>St. John Brigade</i></u> <ul style="list-style-type: none"> • Deputy Chief Commissioner Badge 	<u><i>Girl Guides</i></u> <ul style="list-style-type: none"> • President's Guide Award <u><i>National Police Cadet Corps</i></u> <ul style="list-style-type: none"> • SPF – NPCC Badge <u><i>St. John Brigade</i></u> <ul style="list-style-type: none"> • Deputy Chief Commissioner Badge

Uniformed Groups Achievement Badges

For students in Uniformed Groups CCA, the level of attainment for the Achievement domain is determined by the highest level attained in either the previous table for Representation / Accomplishment **or** in the table for Achievement Badges for Uniformed Groups.

⁵ Self-representation or participation for personal enrichment will not be recognised. For representation of external organisations and accomplishments associated with such representation, schools' approval is required for recognition. Involvement in events whereby participation is mass in nature and/or does not require training, preparation or selection will also not be recognised in this domain.

⁶ Intra-School Events refer to intra-school competitions, festivals, school performances / concerts, exhibitions and conferences. These events primarily do not include student participation from other schools and/or members of the public.

⁷ Events refer to competitions, festivals, school performances / concerts, exhibitions, conferences and symposiums. Local refers to school cluster/zone-based and MOE-organised events (SYF Arts Presentation, SYF Celebrations, SYF Art Exhibition, National Schools Games, etc.), as well as community-organised events which primarily involves student participation from other schools and / or members of the public.

⁸ UG HQ International Events refer to exchange programmes, performances, camps and other equivalent platforms which involve participants from other countries. Competitions are excluded.

⁹ This refers to the Singapore National Youth Orchestra and Singapore Youth Chinese Orchestra.

¹⁰ This applies to events that present different levels of award or certificate which extend beyond the top 4 participants. The Merit award/certification constitutes the fourth placing. It should only be given for events where Merit is not accorded by default to all participants who did not receive Gold- Bronze award/certification.

LEADERSHIP (Level of Attainment)

Involvement Type	Level 1	Level 2	Level 3	Level 4	Level 5
School-based Leadership Opportunities	<ul style="list-style-type: none"> Completed 2 leadership modules of at least 3 hours 	<ul style="list-style-type: none"> Class Committee 	<ul style="list-style-type: none"> Class Chairperson / Class Vice- Chairperson Class Monitor /Assistant Class Monitor 		
		<ul style="list-style-type: none"> Junior Councillor Junior Peer Support Leader Committee for student-initiated projects or student-led projects approved by school (or equivalent) Lower Sec Sports Leader 	<ul style="list-style-type: none"> Councillor Peer Support Leader Committee for school-wide events¹¹ Chairperson/Vice-Chairperson for student-initiated or student-led projects, approved by school (or equivalent) Upper Sec Sports Leader 	<ul style="list-style-type: none"> Senior Councillor Senior Peer Support Leader Chairperson /Vice-Chairperson for school-wide events (or equivalent) 	<ul style="list-style-type: none"> Student Council Executive Committee¹² Student Council President Student Council Vice-President Peer Support Leader Executive Committee Peer Support Leader President Peer Support Leader Vice- President
Uniformed Groups (CCA Leadership Opportunities / Rank)		<ul style="list-style-type: none"> Lower Sec CCA Committee Member 	<ul style="list-style-type: none"> Lower Sec CCA Chairperson Lower Sec CCA Vice-Chairperson Lower Sec CCA Executive Committee Upper Sec CCA Committee Member 	<ul style="list-style-type: none"> Upper Sec CCA Executive Committee 	<ul style="list-style-type: none"> CCA Chairperson CCA Vice- Chairperson
Girl Guides		<ul style="list-style-type: none"> Patrol Second 	<ul style="list-style-type: none"> Patrol Leader 	<ul style="list-style-type: none"> Assistant Company Leader 	<ul style="list-style-type: none"> Company Leader
National Police Cadet Corps	<ul style="list-style-type: none"> Lance Corporal 	<ul style="list-style-type: none"> Corporal 	<ul style="list-style-type: none"> Sergeant 	<ul style="list-style-type: none"> Staff Sergeant 	<ul style="list-style-type: none"> Station Inspector
St. John Brigade	<ul style="list-style-type: none"> Lance Corporal 	<ul style="list-style-type: none"> Corporal 	<ul style="list-style-type: none"> Sergeant 	<ul style="list-style-type: none"> Staff Sergeant 	<ul style="list-style-type: none"> Senior Staff Sergeant

¹¹ School-wide events - Examples of school wide activities are Open House, CCA exhibition, Speech Day, Founder's Day and the four National Education (NE) commemorative days: Total Defence Day, International Friendship Day, Racial Harmony Day and National Day.

¹² Executive Committee – (applies to all subsequent mentions) may include Secretary, Treasurer and Heads of sub-committees

LEADERSHIP (Level of Attainment)

Involvement Type	Level 1	Level 2	Level 3	Level 4	Level 5
Clubs and Societies CCA		<ul style="list-style-type: none"> Lower Sec CCA Committee Member 	<ul style="list-style-type: none"> Lower Sec CCA Chairperson Lower Sec CCA Vice-Chairperson Lower Sec CCA Executive Committee Upper Sec CCA Committee Member 	<ul style="list-style-type: none"> Upper Sec CCA Executive Committee 	<ul style="list-style-type: none"> CCA Chairperson CCA Vice- Chairperson
Physical Sports CCA	<ul style="list-style-type: none"> Young Team Singapore Ambassador 	<ul style="list-style-type: none"> Lower Sec CCA Committee Member 	<ul style="list-style-type: none"> Lower Sec CCA Captain Lower Sec CCA Vice-Captain Lower Sec CCA Executive Committee Upper Sec CCA Committee Member 	<ul style="list-style-type: none"> Upper Sec CCA Executive Committee 	<ul style="list-style-type: none"> CCA Captain CCA Vice-Captain Singapore Schools Team Captain Singapore Schools Team Vice-Captain National Team Captain National Team Vice- Captain
Visual and Performing Arts CCA		<ul style="list-style-type: none"> Lower Sec CCA Committee Member 	<ul style="list-style-type: none"> Lower Sec CCA Chairperson Lower Sec CCA Vice-Chairperson Lower Sec CCA Executive Committee Lower Sec Section / Group Leader Upper Sec Section / Group Leader Upper Sec CCA Committee Member 	<ul style="list-style-type: none"> Upper Sec CCA Executive Committee 	<ul style="list-style-type: none"> CCA Chairperson CCA Vice-Chairperson Student Conductor Drum Major (for Band only)
			<ul style="list-style-type: none"> National Project of Excellence¹³ Section Leader National Project of Excellence Principal Player 	<ul style="list-style-type: none"> National Project of Excellence Executive Committee National Project of Excellence Concert Master 	<ul style="list-style-type: none"> National Project of Excellence Chairperson National Project of Excellence Vice-Chairperson
National Youth Achievement Award		<ul style="list-style-type: none"> NYAA Bronze 	<ul style="list-style-type: none"> NYAA Silver and above 		

¹³ National Project of Excellence Committee – SNYO, SNYCO

LEVELS OF ATTAINMENT – EXAMPLES

Example A: Student has attained a minimum Level 3 in all four domains and at least Level 4 in one domain (Participation). Hence, the student's co-curricular attainment is recognised as Excellent.

Domain	Description of Attainment	Level
Participation	Participated in the <u>same</u> CCA for 4 years with at least 75% attendance for each year	4
Achievement	Represented school at local competition / conference / festival / exhibition for 2 years	3
Leadership	Committee for school-wide events	3
Service	Completed at least 24 hours of service <u>and</u> at least one VIA project that impacts the school or community	3

Example B: The student has attained a minimum of Level 1 in all domains with at least Level 2 in three domains. Hence, the student's co-curricular attainment is recognised as Good.

Domain	Description of Attainment	Level
Participation	Participated in any CCA for 3 years with at least 75% attendance for each year	2
Achievement	Represented class / house / CCA at intra-school event	1
Leadership	Class Committee	2
Service	Completed at least one VIA project that impacts the school or community	2

Example C: The student has attained a minimum of Level 1 in all domains, with at least Level 2 in one domain (Achievement) and Level 3 for another domain (Participation). Hence, the student's co-curricular attainment is recognised as Good.

Domain	Description of Attainment	Level
Participation	Participated in any CCA for 4 years with at least 75% attendance for each year	3
Achievement	Represented school at local competition / conference / festival / exhibition for 1 year	2
Leadership	Lance Corporal (NCC)	1
Service	Completed at least 24 to less than 30 hours of service	1

Example D: The student has not met the criteria for a Good co-curricular attainment. Hence, the student's co-curricular attainment is recognised as Fair.

Domain	Description of Attainment	Level
Participation	Participated in any CCA for 4 years with at least 75% attendance for each year	3
Achievement	Did not represent class / house / CCA / school in any event	0
Leadership	Completed 2 modules on leadership	1
Service	Completed at least 24 to less than 30 hours of service	1